## **Checklist for Adult Sponsor (1)**

This completed form is required for ALL projects.

To be completed by the Adult Sponsor in collaboration with the student researcher(s): Student's Name(s): Project Title: 1. 

I have reviewed the ISEF Rules and Guidelines, including the science fair ethics statement. ☐ I have reviewed the student's completed Student Checklist (1A) and Research Plan/Project Summary. ☐ I have worked with the student and we have discussed the possible risks involved in the project. The project involves one or more of the following and requires prior approval by an SRC, IRB, IACUC or IBC: ☐ Humans Potentially Hazardous Biological Agents ☐ Vertebrate Animals ☐ Microorganisms ☐ rDNA ☐ Items to be completed for **ALL PROJECTS** ☐ Research Plan/Project Summary ☐ Adult Sponsor Checklist (1) ☐ Student Checklist (1A) ☐ Approval Form (1B) Regulated Research Institutional/Industrial Setting Form (1C) (when applicable; after completed experiment) ☐ Continuation/Research Progression Form (7) (when applicable) Additional forms required if the project includes the use of one or more of the following (check all that apply): Humans, including student designed inventions/prototypes. (Requires prior approval by an Institutional Review Board (IRB); see full text of the rules.) Human Participants Form (4) or appropriate Institutional IRB documentation ☐ Sample of Informed Consent Form (when applicable and/or required by the IRB) Qualified Scientist Form (2) (when applicable and/or required by the IRB) Vertebrate Animals (Requires prior approval, see full text of the rules.) ☐ Vertebrate Animal Form (5A)-for projects conducted in a school/home/field research site (SRC prior approval required Uvertebrate Animal Form (5B)-for projects conducted at a Regulated Research Institution. (Institutional Animal Care and Use Committee (IACUC) approval required prior experimentation.) Qualified Scientist Form (2) (Required for all vertebrate animal projects at a regulated research site or when applicable) Potentially Hazardous Biological Agents (Requires prior approval by SRC, IACUC or IBC, see full text of the rules.) ☐ Potentially Hazardous Biological Agents Risk Assessment Form (6A) Human and Vertebrate Animal Tissue Form (6B)-to be completed in addition to Form 6A when project involves the use of fresh or frozen tissue, primary cell cultures, blood, blood products and body fluids. Qualified Scientist Form (2) (when applicable) The following are exempt from prior review but require a Risk Assessment Form 3: projects involving protists, archae and similar microorganisms; projects using manure for composting, fuel production or other non-culturing experiments; projects using color change coliform water test kits, microbial fuel cells; and projects involving decomposing vertebrate organisms. Hazardous Chemicals, Activities and Devices (No SRC prior approval required, see full text of the rules.) Risk Assessment Form (3) Qualified Scientist Form (2) (required for projects involving DEA-controlled substances or when applicable) ☐ Other Risk Assessment Form (3) ☐ I attest to the information checked above and that I have read and agree to abide by the science fair ethics statement. Adult Sponsor's Printed Name Date of Review (mm/dd/yy) Signature Phone Email

## **Student Checklist (1A)**

### This form is required for ALL projects.

1.	a. Student/Team Leader:	Grade:						
	Email:	Phone:						
	b. Team Member:	c. Team Member:						
2.	Title of Project:							
3.	School:	School Phone:						
	School Address:							
4.	Adult Sponsor:	Phone/Email:						
5.	Does this project need SRC/IRB/IACUC or other pre-approval? ☐ Yes (Tentative start date:) ☐ No							
6.	Is this a continuation/progression from a previous year? $\ \square$ Yes $\ \square$ No If Yes:							
	<ul> <li>a. Attach the previous year's □ Abstract and □ Research Plan/Project Summary</li> <li>b. Explain how this project is new and different from previous years on □ Continuation/Research Progression Form (7)</li> </ul>							
7.	This year's experimentation/data collection:							
	Actual Start Date: (mm/dd/yy)	End Date: (mm/dd/yy)						
8.	Where will you conduct your experimentation? (check all that apply)							
	☐ Research Institution ☐ School ☐ Field	☐ Home ☐ Other:						
9.	Source of Data:							
	☐ Collected self/mentor ☐ Other Describe/url:							
10	. List the name and address of all non-home and non virtually or on-site:	n-school work site(s), whether you worked there						
Na	me							
Ad	dress:							
Ph em	one/ ail							

- 11. Complete a Research Plan/Project Summary following the Research Plan/Project Summary instructions must accompany this form.
- 12. An abstract is required for all projects after experimentation.

## **Research Plan/Project Summary Instructions**

A complete Research Plan/Project Summary is required for ALL projects and must accompany Student Checklist (1A).

- All projects must have a Research Plan/Project Summary
  - a. The Research Plan is to be written prior to experimentation following the instructions below to detail the rationale, research question(s), methodology, and risk assessment of the proposed research.
  - b. If changes are made during the research, such changes can be added to the original research plan as an addendum, recognizing that some changes may require returning to the IRB or SRC for appropriate review and approvals. If no additional approvals are required, this addendum serves as a project summary to explain research that was conducted.
  - c. If no changes are made from the original research plan, no project summary is required.
  - d. Some studies, such as an engineering design or mathematics projects, will be less detailed in the initial project plan and will change through the course of research. If such changes occur, a project summary that explains what was done is required and can be appended to the original research plan.
- The Research Plan/Project Summary should include the following:
  - a. **RATIONALE:** Include a brief synopsis of the background that supports your research problem and explain why this research is important and if applicable, explain any societal impact of your research.
  - b. **RESEARCH QUESTION(S), HYPOTHESIS(ES), ENGINEERING GOAL(S), EXPECTED OUTCOMES:** How is this based on the rationale described above?
  - c. Describe the following in detail:
    - **Procedures:** Detail all procedures and experimental design including methods for data collection, and when applicable, the source of data used. Describe only your project. Do not include work done by mentor or others. If you will use published surveys, questionnaires or tests, describe how you obtained these, including required permission if applicable.
    - Risk and Safety: Identify any potential risks and safety precautions needed.
    - Data Analysis: Describe the procedures you will use to analyze the data/results.
  - d. **BIBLIOGRAPHY:** List major references (e.g. science journal articles, books, internet sites) from your literature review. If you plan to use vertebrate animals, one of these references must be an animal care reference.

# Items 1-4 below are subject-specific guidelines for additional items to be included in your research plan/project summary as applicable.

#### 1. Human participants research:

- **a. Participants:** Describe age range, gender, racial/ethnic composition of participants. Identify vulnerable populations (minors, pregnant women, prisoners, mentally disabled or economically disadvantaged).
- **b.** Recruitment: Where will you find your participants? How will they be invited to participate?
- **c. Methods:** What will participants be asked to do? Will you use any surveys, questionnaires or tests? If yes and not your own, how did you obtain? Did it require permissions? If so, explain. What is the frequency and length of time involved for each subject?
- **d. Risk Assessment:** What are the risks or potential discomforts (physical, psychological, time involved, social, legal, etc.) to participants? How will you minimize risks? List any benefits to society or participants.
- e. Protection of Privacy: Will identifiable information (e.g., names, telephone numbers, birth dates, email addresses) be collected? Will data be confidential/anonymous? If anonymous, describe how the data will be collected. If not anonymous, what procedures are in place for safeguarding confidentiality? Where will data be stored? Who will have access to the data? What will you do with the data after the study?
- **f. Informed Consent Process:** Describe how you will inform participants about the purpose of the study, what they will be asked to do, that their participation is voluntary and they have the right to stop at any time.

#### 2. Vertebrate animal research:

- a. Discuss potential ALTERNATIVES to vertebrate animal use and present justification for use of vertebrates.
- b. Explain potential impact or contribution of this research.
- c. Detail all procedures to be used, including methods used to minimize potential discomfort, distress, pain and injury to the animals and detailed chemical concentrations and drug dosages.
- d. Detail animal numbers, species, strain, sex, age, source, etc., include justification of the numbers planned.
- e. Describe housing and oversight of daily care.
- f. Discuss disposition of the animals at the end of the study.

#### • Potentially hazardous biological agents research:

- a. Give source of the organism and describe BSL assessment process and BSL determination.
- b. Detail safety precautions and discuss methods of disposal.

#### 4. Hazardous chemicals, activities & devices:

- a. Describe Risk Assessment process, supervision, safety precautions and methods of disposal.
- b. Material Safety Data Sheets are not necessary to submit with paperwork.

## Research Plan / Project Summary

**Students:** Shuling Lin

**Project Title:** The Behavioral Effects of Microplastic Consumption in Drosophila melanogaster

#### **Project Description:**

The overall aim of this project is to see how the behavior of Drosophila melanogaster changes in response to microplastic exposure. I plan on exposing Drosophila to microplastics during their egg, pupae, larva, and adult stages. After the exposure period, I will conduct assays in order to collect data on the behavior of the Drosophila and then compare those results to the assays I conduct on the control group.

The results of this project affect a vast majority of the human population as the exposure and consumption of microplastics increase as the world continues to produce and mismanage plastics. Even individuals who only use reusable items and biodegradable plastics will be exposed to the chemicals in microplastics as they continue to leach into the food and water that humans consume.

After exposure, I expect to see that the organisms will move around less, the organisms will eat less, and abnormal social interactions will occur. As the concentration of polyethylene microplastics increases, the change in behavior will also stray further from the control.

The rest of the Project Plan will be attached in a PDF.

# **Approval Form (1B)**

A completed form is required for each student, including all team members.

1. To Be Completed	•	t and Parent	;						
<ul><li>I understand the last this research.</li></ul>	<ul> <li>a. Student Acknowledgment:</li> <li>I understand the risks and possible dangers to me of the proposed research plan.</li> <li>I have read the ISEF Rules and Guidelines and will adhere to all International Rules when conducting this research.</li> <li>I have read and will abide by the science fair ethics statement.</li> </ul>								
Student researchers are emisconduct are not cond	expected to mai oned at any leve r presentation o	ntain the highes el of research or of other researcl	st sta con her's	andards of hones npetition. Such pr s work as one's ow	actices inc	grity. Scientific fraud and lude but are not limited to rication of data. Fraudulent			
Student's Printed Name Signature				Date Acknowledged (mm/dd/yy)  (Must be prior to experimentation.)					
b. Parent/Guardian Approval: I have read and understand the risks and possible dangers involved in the Research Plan/Project Summary. I consent to my child participating in this research.									
Parent/Guardian's Printed Name Signature			Date Acknowledged (mm/dd/yy) (Must be prior to experimentation.)						
2. To be completed (Required for project	•				b as appro	priate.)			
a. Required for projects that need prior SRC/IRB approval BEFORE experimentation (humans, vertebrates or potentially hazardous biological agents).				b. Required for research conducted at all Regulated Research Institutions with no prior fair SRC/IRB approval.					
The SRC/IRB has carefully studied this project's <b>Research Plan/Project Summary</b> and all the required forms are included. My signature indicates approval of the <b>Research Plan/Project Summary</b> before the student begins experimentation.				This project was conducted at a regulated research institution (not home or high school, etc.), was reviewed and approved by the proper institutional board before experimentation and complies with the ISEF Rules. Attach (1C) and any required institutional approvals (e.g. IACUC, IRB).					
SRC/IRB Chair's Printed Name	е			SRC Chair's Printed	d Namo				
Signature	ral (mm/dd/yy) experimentation.)		- SRC Chair's Frinted						
				Signature		Date of Signature (mm/dd/yy) (May be after experimentation)			
3. Final ISEF Affiliate	d Fair SRC	Approval (Re	qui	red for ALL Pr	ojects)				
SRC Approval After Experin						th all ISEF Rules.			

Signature

Signature

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(where applicable)

Regional SRC Chair's Printed Name

State/National SRC Chair's Printed Name

Date of Approval (mm/dd/yy)

Date of Approval (mm/dd/yy)