



# Core Values

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**Values– Inclusivity, Creativity, Equality, Applicability**



Our Mission –

- Provide an **inclusive, equitable learning environment** where every student has the opportunity to succeed
- Foster **academic excellence** while equipping students with **essential life skills, critical thinking, and adaptability** for the future
- Balance rigorous core instruction and practical, real-world application to **prepare** students to **thrive** in higher education, the workforce, and society
- Empower lifelong learners who are **confident, resilient, and ready to lead** in an ever-changing world

# Impact

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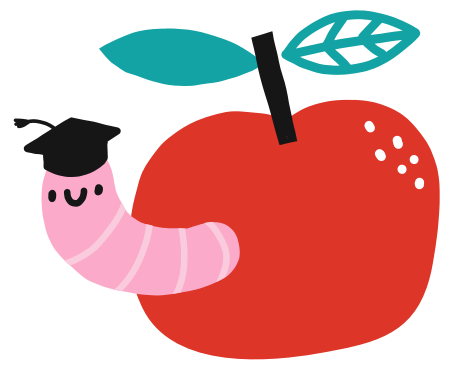
## What we can improve for your family

- Public Education Curriculum
  - Lack of life skill preparation
  - Lack of Specialization
- Public Education Grading
  - Standardized Testing
  - Rigid Structure
  - Unsupportive
- Education Environment
  - Communication
  - Collaboration
  - Lack of Engagement

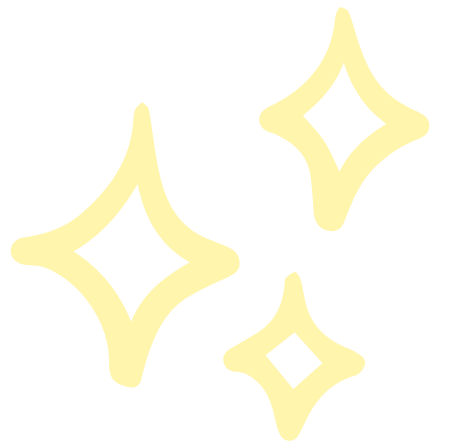


# How we can address it?

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- We can address this by adjusting the curriculum to add **more accommodation** for students that don't learn the 'normal way'
- Our classes are more **minimized** than classes at local public schools because a lot of students in one room at once can be difficult to give **specific attention** to any of them
  - Students with ASD can be overstimulated with the number of stimuli that is going on at one time
  - We also created little **cubbies** within each classroom to **decompress** and **calm down** before coming back to class
- Students will be separated based on their learning type for efficiency
  - Audio
  - Text Based
  - Non-verbal



# Classes and Daily Life

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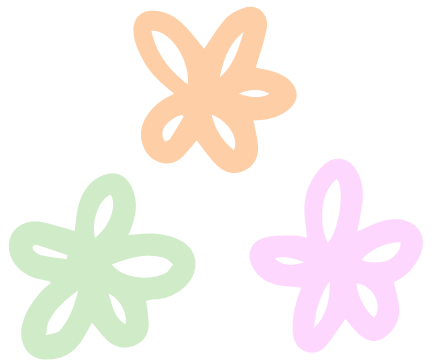


- Each student takes math, science, history/lit, life skills, explorative, and participates in specials. On wednesdays, every student participates in a communication and a reading comprehension block.
  - Explorative is a class focused on following passions and providing a structured path to being able to find out more about their own interests

## Typical Schedule

- 8:00 – 9:45 First Class
  - 10:00 – 11:30 Second Class
  - 11:30 – 12:15 Lunch
  - 12:15 – 2:00 Third Class
  - 2:00 – 3:00 Clubs
- Wednesdays:
  - Communication block
  - Explorative block
  - Reading support
  - No regular classes

# Grading



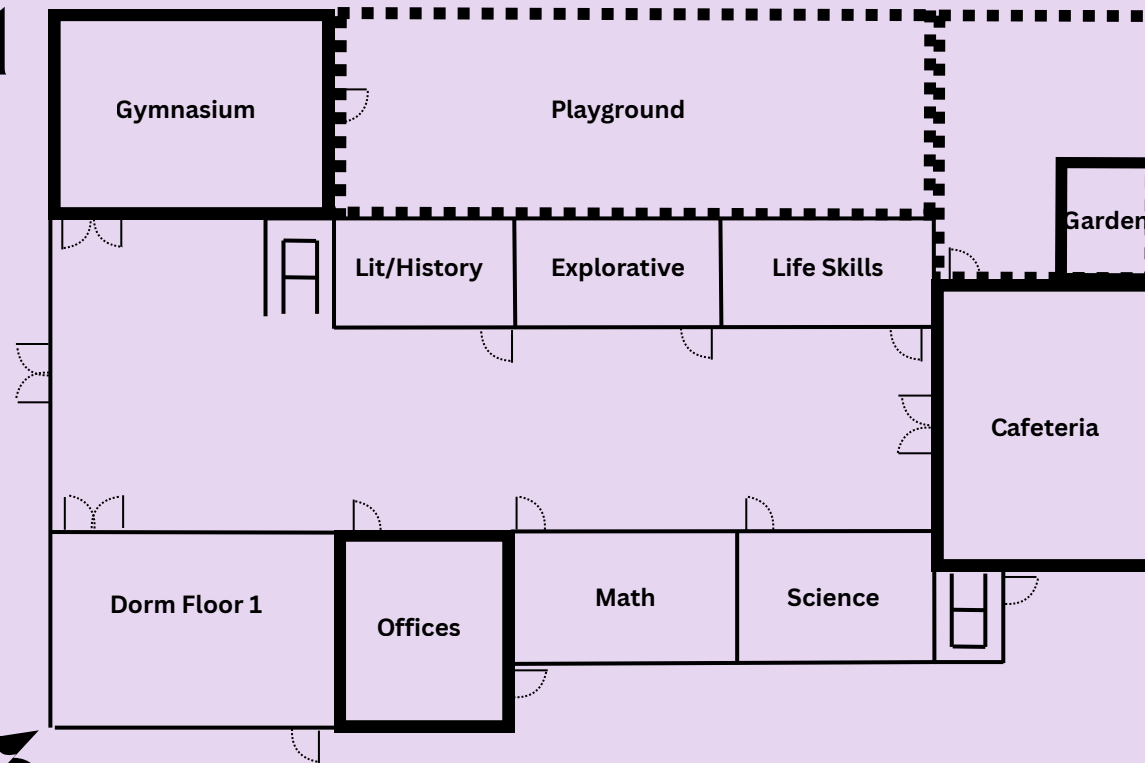
- Grading is more **improvement** and **participation** based, and based on their level of ASD, their end of year portfolios is graded as well.
  - In the **participation** portion part of the gradebook, each homeroom will have **sticker charts** that correspond with each student that allows them to earn stickers to put on their charts at the end of the day
    - Each student to strive to participation **3** times a class
  - For testing, students will be graded on a **1-4 scale** across classes and they will have **specific criteria** they have to meet in order meet or exceed expectations
- For end-of-year report cards, students will have a section of **habits of mind**, where they will be graded on a 1-4 scale on **readiness, participation, and improvement.**



# Floor Plan

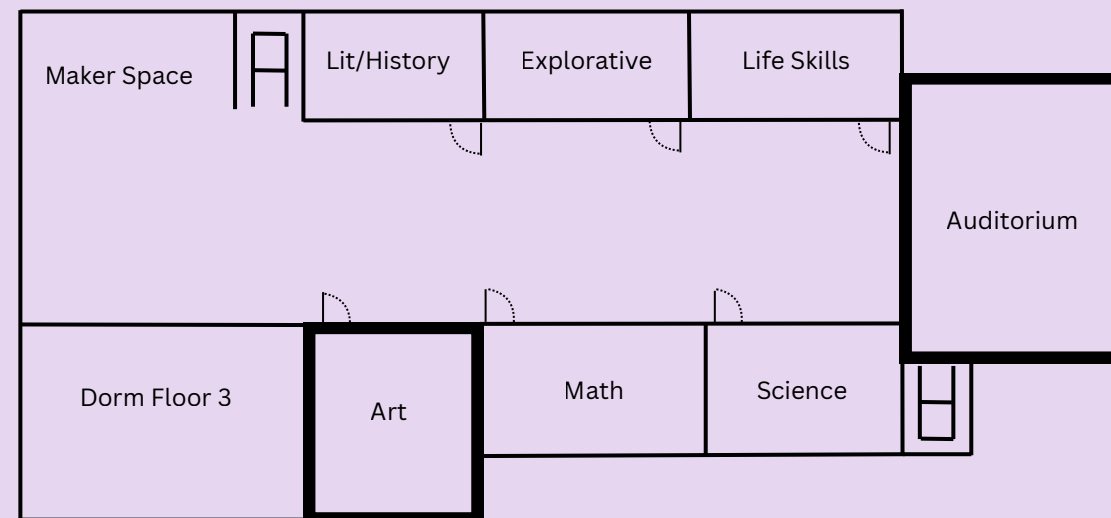
## Floor 1

Grade 9



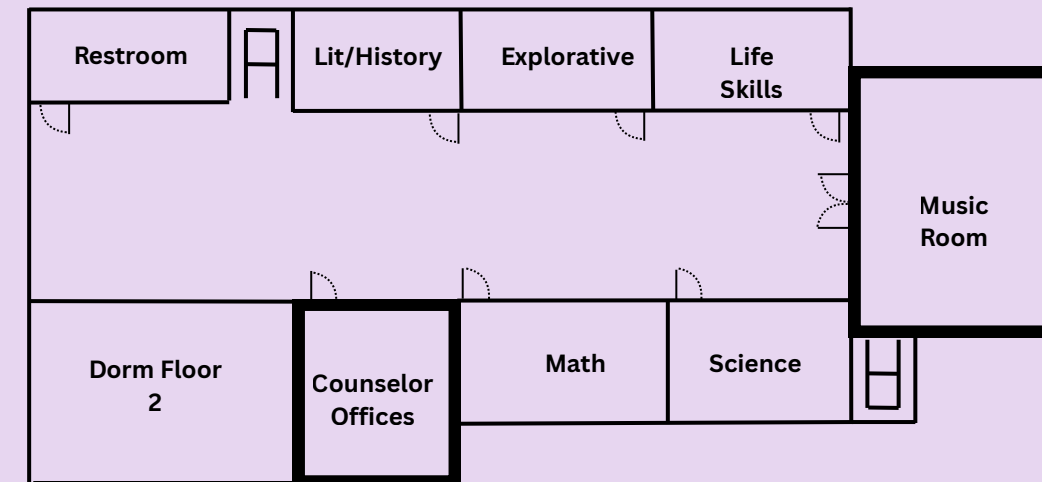
## Floor 3

Grade 11



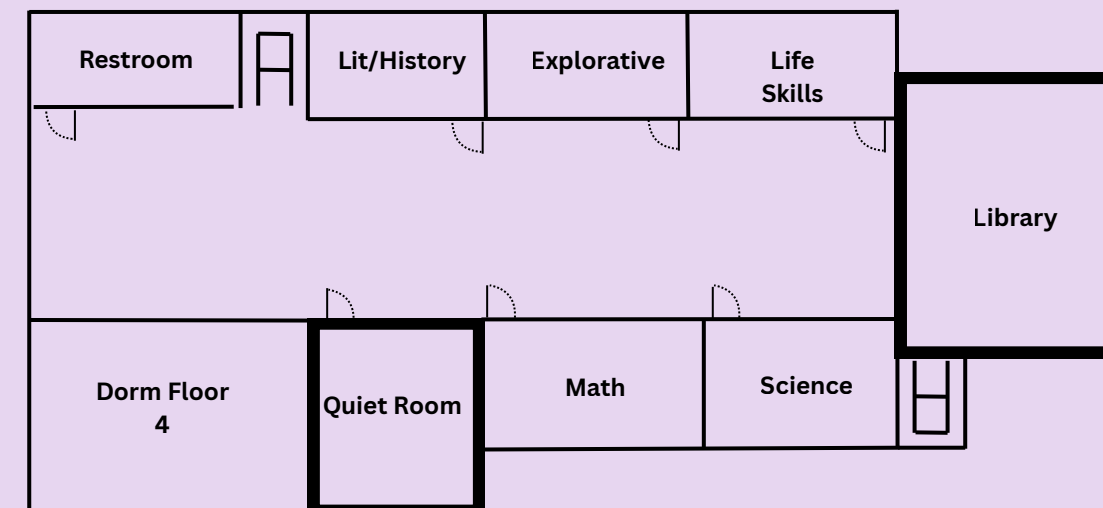
## Floor 2

Grade 10



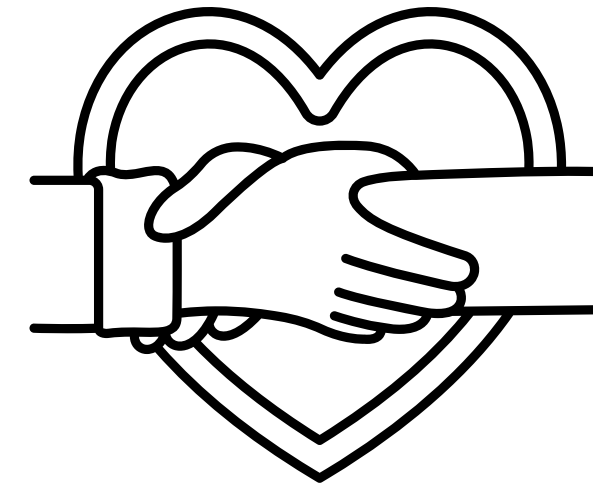
## Floor 4

Grade 12



# What can you do?

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Empower your child to thrive in an enviroment truly tailored to them and give them the skills to be able to reach their full potential!

To learn more about Oakwood, visit our website!

