

ANOVA

Analysis of Variance

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Overview:

1. Introduction
2. What is ANOVA?
3. ANOVA Components
4. Example Test
5. ANOVA-Calculator
6. ANOVA-Excel

Introduction

What we know
... and what we don't

- **Hypothesis testing compares variables to draw a conclusion based on probability**
- **Z-tests** (prop. vocab filled before last day of term)
- **T-tests** (mean viruses on Arnav's computer)
- **Chi²** (distr. of ST#M grades)
- These can't do multiple populations with different variables
- This is crucial for ST*M!

Objective

**Learn what ANOVA is
and be able to apply it**

What is it used for

- To test if group means differ across categories
- Can be categorized into two ways:
 - One way - test differences across 1 factor
 - Two way - test difference across 2 factors + their interaction
- Example: “Tanay asks how different test fees and different prep fees affect SAT scores?”

Conditions and Assumptions

Both need:

- Independence of samples
 - Each sample is independent
- Normality of residuals
 - After computation, the leftover errors should be normally distributed
- Homogeneity of variance
 - Variance between groups should be similar

One-way ANOVA:

- Assumptions apply across groups of one factor

Two-way Anova:

- Assumptions apply across each cell

Test statistic

One way:

Purpose: to compare 3 or more group means within ONE categorical factor

Test statistic: f-ratio

Formula:

$$F = \text{MS}(\text{within})/\text{MS}(\text{between})$$

What it measures:

- Between group variation (how far the group means differ)
- Within-group variation (variability within groups)

How to interpret:

- Large F = the groups differ more than expected by chance
- Small F = differences are likely due to randomness

Two way:

Purpose: to test two categorical factors at once

Test Statistic: (3) F-statistics:

- Main effect A
- Main effect B
- Interaction of A and B

Test formula: (use for each one)

$$F = \text{MS}(\text{effect})/\text{MS}(\text{error})$$

what it measures:

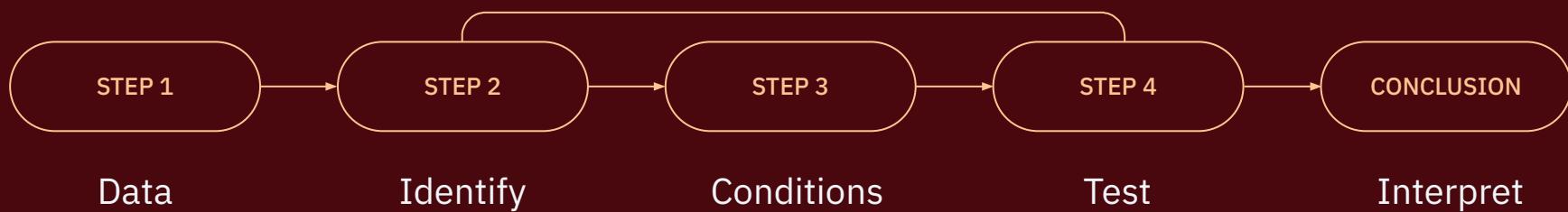
- Factor A effect sees if A changes the mean
- Factor B effect sees if B changes the mean
- Interaction sees if the effect of A depends on B

Interpretation:

- Large F = strong evidence the effect is real
- Small F = no meaningful effect

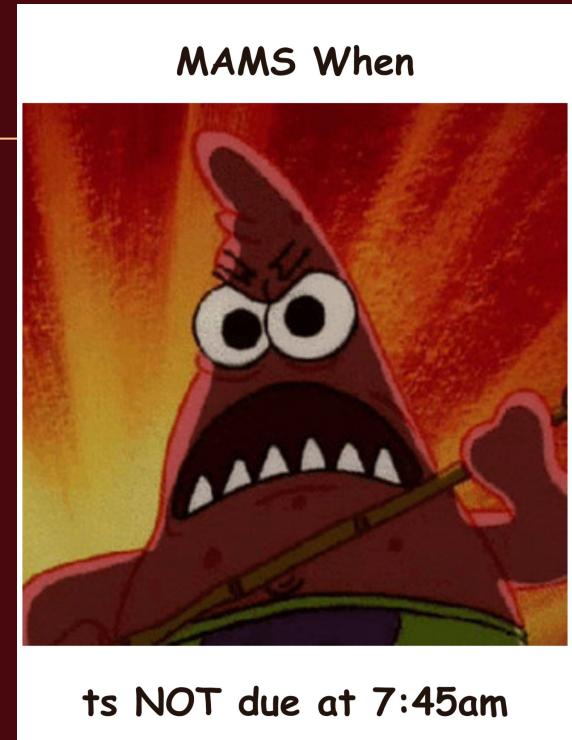
Process Summary

Your identification can determine the test you will use— one way or two way



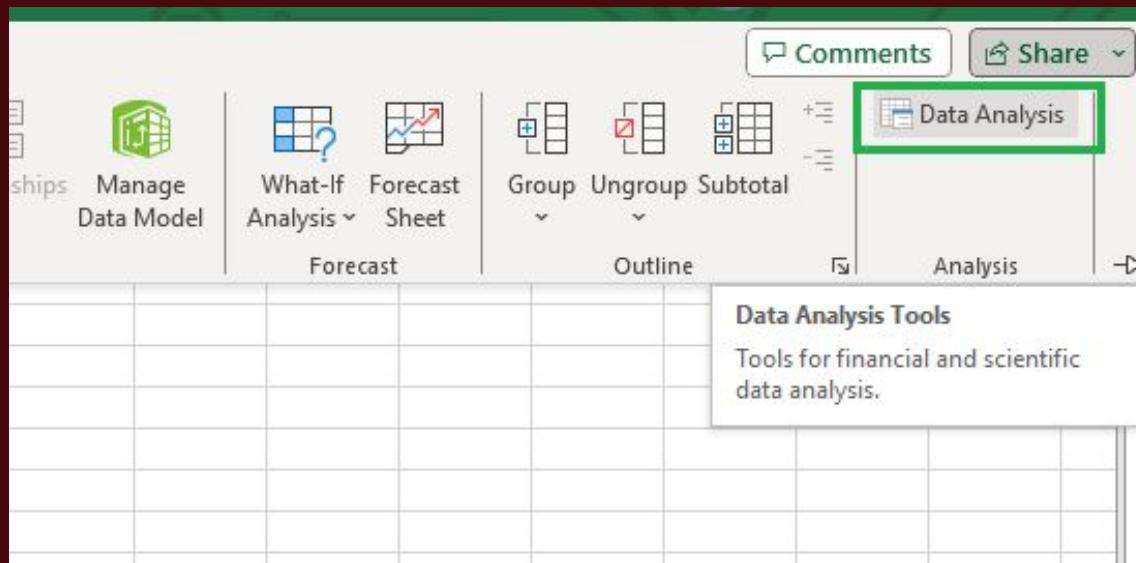
Example: Weekly Crashout Rates

| | 2025 | 2026 | 2027 |
|---|------|------|------|
| Weekly crashout rates (crash outs/week for 10 samples students) | 0.2 | 1.2 | 2.1 |
| | 1.8 | 1.1 | 0.9 |
| | 2.2 | 0.7 | 1.4 |
| | 0 | 1 | 1.2 |
| | 0 | 1.9 | 1.15 |
| | 0.4 | 0.6 | 0 |
| | 0.34 | 0.7 | 0.6 |
| | 0.7 | 0 | 0.9 |
| | 1 | 0.2 | 0.8 |
| | 0.07 | 0.9 | 3.8 |



Example: Excel.

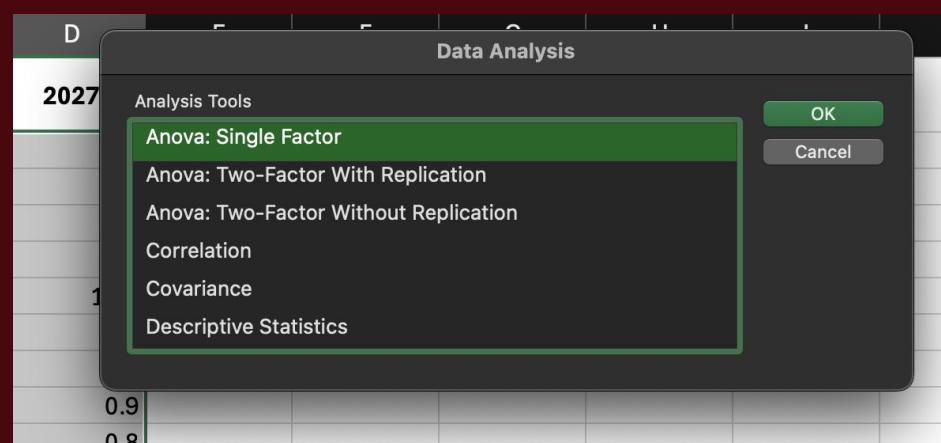
Make sure you have Data Analysis Installed:



Example: Excel.

Select your data and click on Data Analysis. Select Anova: Single Factor:

| A | B | C | D |
|---|------|------|------|
| | 2025 | 2026 | 2027 |
| weekly crashout rates (crashouts/month for 10 samples students) | | | |
| | 0.2 | 1.2 | 2.1 |
| | 1.8 | 1.1 | 0.9 |
| | 2.2 | 0.7 | 1.4 |
| | 0 | 1 | 1.2 |
| | 0 | 1.9 | 1.15 |
| | 0.4 | 0.6 | 0 |
| | 0.34 | 0.7 | 0.6 |
| | 0.7 | 0 | 0.9 |
| | 1 | 0.2 | 0.8 |
| | 0.07 | 0.9 | 3.8 |



Example: Excel.

Select Columns, Output, and Data (if not already selected):

Anova: Single Factor

Input

Input Range: \$C\$17

Grouped By: Columns Rows

Labels in first row

Alpha: 0.05

Output options

Output Range: \$D\$20

New Worksheet Ply:

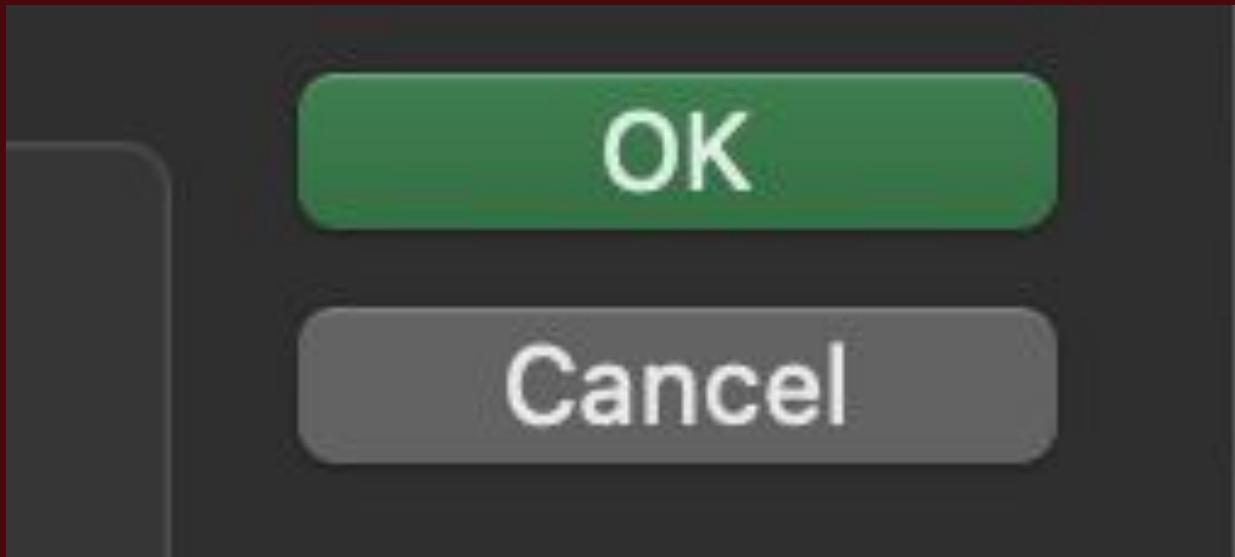
New Workbook

| | 2025 | 2026 | 2027 |
|------|------|------|------|
| 0.2 | 1.2 | | |
| 1.8 | 1.1 | | |
| 2.2 | 0.7 | | |
| 0 | 1 | | |
| 0 | 1.9 | | |
| 0.4 | 0.6 | | |
| 0.34 | 0.7 | | |
| 0.7 | 0 | | |
| 1 | 0.2 | | |
| 0.07 | 0.9 | | |

weekly crashout rates
(crashouts/month for 10
samples students)

Example: Excel.

Hardest Step: Click OK



Example: Excel.

Take a look at your results and Interpret

| Anova: Single Factor | | | | | |
|----------------------|-------|-------|---------|------------|--|
| SUMMARY | | | | | |
| Groups | Count | Sum | Average | Variance | |
| Column 1 | 10 | 6.71 | 0.671 | 0.59867667 | |
| Column 2 | 10 | 8.3 | 0.83 | 0.28455556 | |
| Column 3 | 10 | 12.85 | 1.285 | 1.07558333 | |

| ANOVA | | | | | | |
|---------------------|------------|----|------------|------------|------------|------------|
| Source of Variation | SS | df | MS | F | P-value | F crit |
| Between Groups | 2.03100667 | 2 | 1.01550333 | 1.55528171 | 0.22945943 | 3.35413083 |
| Within Groups | 17.62934 | 27 | 0.65293852 | | | |
| Total | 19.6603467 | 29 | | | | |

Example: Calculator.

Take out your calculators!

| | 2025 | 2026 | 2027 |
|--|------|------|------|
| Weekly crashout rates (crash outs/week for 10 samples students) | 0.2 | 1.2 | 2.1 |
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| | 0 | 1 | 1.2 |
| | 0 | 1.9 | 1.15 |
| | 0.4 | 0.6 | 0 |
| | 0.34 | 0.7 | 0.6 |
| | 0.7 | 0 | 0.9 |
| | 1 | 0.2 | 0.8 |
| | 0.07 | 0.9 | 3.8 |



When the example is just on the slide



When we do it in person with a real calculator