

### Sample Solutions – Assignment 4

1. (a) Find the equation of the plane in  $\mathbb{R}^3$  which passes the points  $(2, 0, 0)$ ,  $(1, 0, 2)$  and  $(-2, 1, 9)$ .

**Solution:** Suppose the plane  $\pi$  given by the equation

$$ax + by + cz = d$$

passes through the points  $(2, 0, 0)$ ,  $(1, 0, 2)$  and  $(-2, 1, 9)$ . Then we have

$$\begin{array}{rccccccc} 2 & x & & & & - & d & = & 0 \\ & x & & & + & 2 & z & - & d & = & 0 \\ -2 & x & + & y & + & 9 & z & - & d & = & 0 \end{array}$$

Solving this system by Gauss-Jordan elimination, we find

$$a = \frac{1}{2}r, \quad b = -\frac{1}{4}, \quad c = \frac{1}{4}r, \quad d = r \quad \text{where } r \text{ is any real number.}$$

Letting  $r = 4$ , we obtain  $a = 2$ ,  $b = -1$ ,  $c = 1$ ,  $d = 4$ . Thus, an equation for the desired plane is

$$2x - y + z = 4.$$

- (b) Find the equation of the plane which is parallel to the plane  $\pi : 3x + y - 4z = 7$  and passes through the point  $(1, 1, 1)$ .

**Solution:** Parallel planes have parallel normal vectors. So we know that for the equation of any plane parallel to  $\pi : 3x + y - 4z = 7$  has the form

$$3x + y - 4z = d$$

for some number  $d$ . Now the point  $(1, 1, 1)$  lies on our new plane only if it satisfies the defining equation. So we plug in the coordinates of our point to find  $d$ :

$$3(1) + (1) - 4(1) = d,$$

giving  $d = 0$ . So one possible equation for this plane is

$$3x + y - 4z = 0.$$

- (c) Find the equation of the plane which is perpendicular to the vector  $(2, -1, 1)$  and passes through the point  $(0, -3, 1)$ .

**Solution:** Similar to the previous part, we already have the parameters  $a, b, c$ ; our plane has an equation of the form

$$2x - y + z = d.$$

In order to find  $d$ , we plug in the given point  $(0, -3, 1)$ :

$$d = 2(0) - (-3) + (1) = 4.$$

We obtain the following equation for our little plane:

$$2x - y + z = 4.$$

2. Exercise #16 on page 243.

**Solution:** Our  $\oplus$  is the ordinary one, so we know that (a) and (a)–(d) will hold (since  $\mathbb{R}^2$  is a vector space!). But  $\odot$  seems weird. In fact, condition (h) of the definition fails. To wit, let  $\mathbf{u} = (3, 5)$ . Then  $1 \odot \mathbf{u} = (0, 0) \neq \mathbf{u}$ . So this is **not** a vector space.

3. Exercise #18 on page 244.

**Solution:** Since the scalar multiplication is the natural one, we focus our scrutiny on the strange addition given. This is not even commutative! Indeed, if  $\mathbf{u} = 7$  and  $\mathbf{v} = 3$ , then

$$\mathbf{u} \oplus \mathbf{v} = 2 \cdot 7 - 3 = 11 \neq -1 = 2 \cdot 3 - 7 = \mathbf{v} \oplus \mathbf{u}.$$

So this is **not** a vector space. [Note that conditions (b), (c) and (f) also fail. Since there is no zero, it makes no sense to even consider condition (d).]

4. Exercise #T.3 on page 244.

**Proof:** Assume  $\mathbf{u} + \mathbf{v} = \mathbf{u} + \mathbf{w}$ . Then, adding  $-\mathbf{u}$  to both sides, we get

$$\begin{aligned} -\mathbf{u} \oplus (\mathbf{u} \oplus \mathbf{v}) &= -\mathbf{u} \oplus (\mathbf{u} \oplus \mathbf{w}) && \text{(addition is well-defined)} \\ (-\mathbf{u} \oplus \mathbf{u}) \oplus \mathbf{v} &= (-\mathbf{u} \oplus \mathbf{u}) \oplus \mathbf{w} && \text{(using (b))} \\ \mathbf{0} \oplus \mathbf{v} &= \mathbf{0} \oplus \mathbf{w} && \text{(using (d))} \\ \mathbf{v} &= \mathbf{w} && \text{(using (c))} \end{aligned}$$