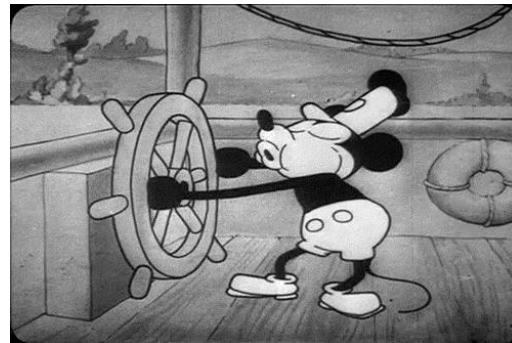


WORCESTER POLYTECHNIC INSTITUTE MECHANICAL ENGINEERING DEPARTMENT

STRESS ANALYSIS ES-2502, D'2020

We will get started soon...



25 / 26 March 2020



WORCESTER POLYTECHNIC INSTITUTE MECHANICAL ENGINEERING DEPARTMENT

STRESS ANALYSIS ES-2502, D'2020

We will get started soon...

**Course organization, including
Teleconference Tools**

25 March 2020



General information

Instructor: Cosme Furlong

HL-152

(508) 831-5126

Email: cfurlong @ wpi.edu

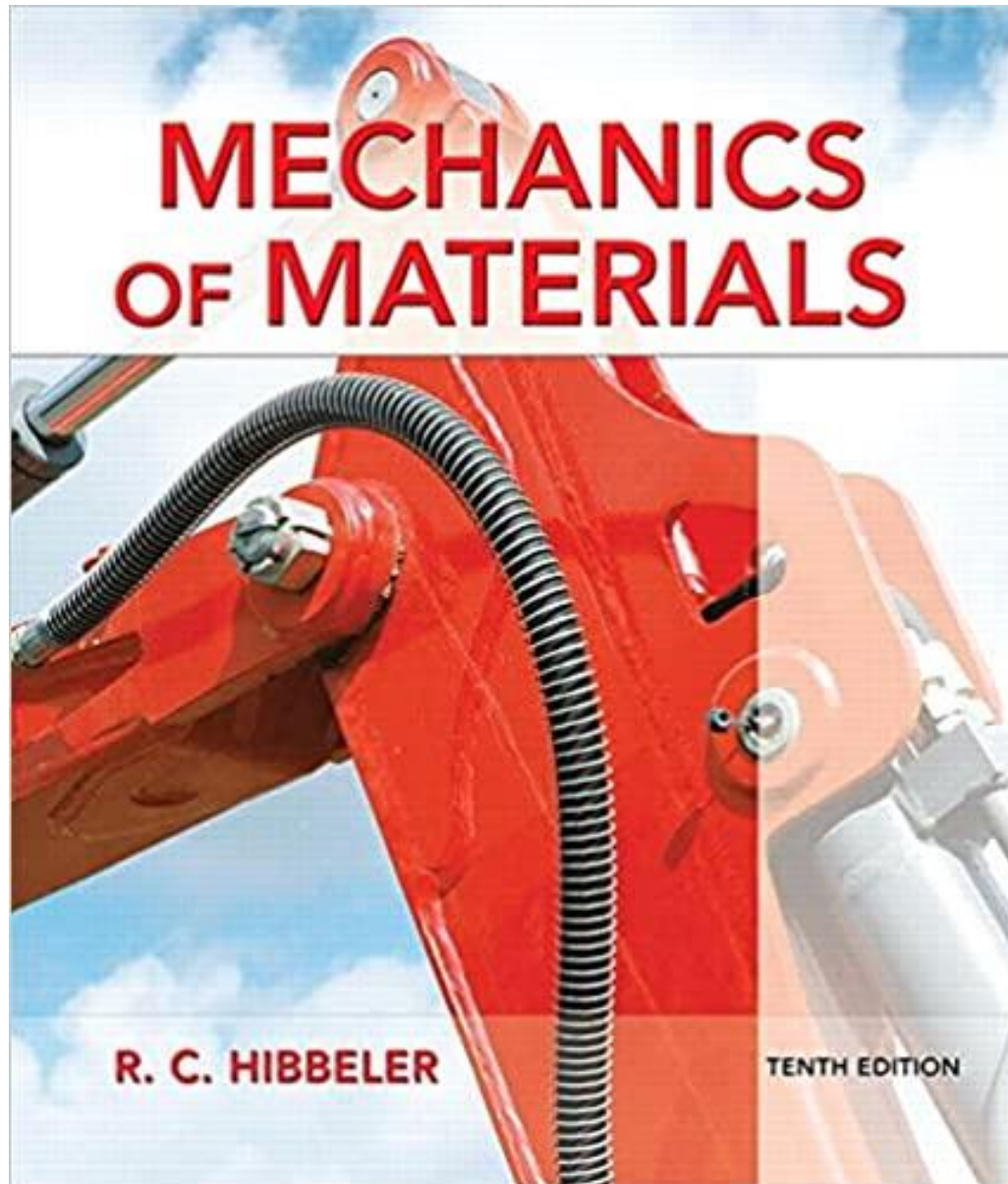
<http://www.wpi.edu/~cfurlong/es2502.html>

Teaching Assistant: Zachary Zolotarevsky

Email: zjzolotarevsky @ wpi.edu



Textbook



Note: Homework / Exams

Good faith collaboration on the homework assignments is encouraged.

In good faith collaboration, students should first make serious attempts to solve the problems on their own, and only then discuss the problems with one another to clarify difficulties they may have had. If the collaboration is done properly then, even though students have worked together, the details of their solutions should still be quite different.

Exams are done individually with no collaboration

Solutions in PDF are submitted to course's site on CANVAS



Topics covered in this course

Review outline: consult handout on course webpage



Important notes

In all of your work,

- State explicitly every assumption and/or approximation made
- Explain every procedure and justify their use
- Dimensional analyses are absolutely necessary, and therefore, all results must be expressed in appropriate units
- Your work **MUST** be neat, easy to follow, and professional in appearance for full credit
- **PLEASE, ALWAYS SHOW ALL WORK**, while writing your results on one side of a sheet of paper; start each problem on a new sheet
- **PLEASE** consult handout of homework, exams, and project (HER) requirements



Stress analysis in the field: **examples**

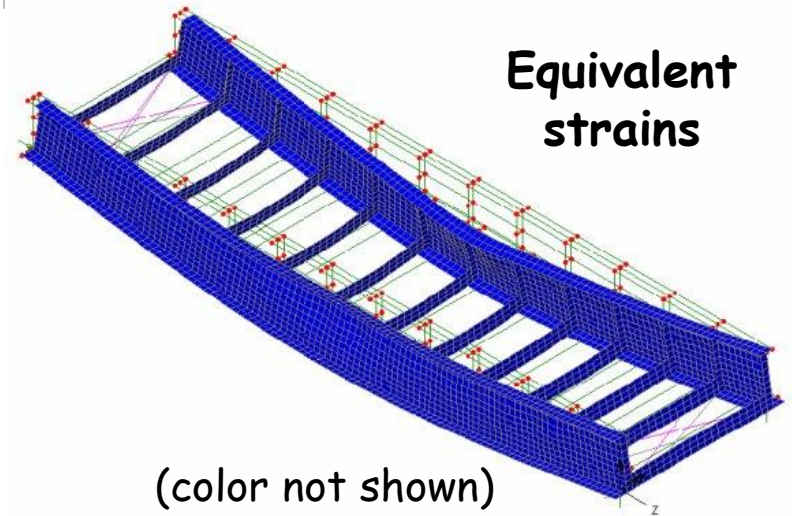
Bridges: calculated
(estimated) **stresses**



Bridges: calculated
(estimated) **strains**



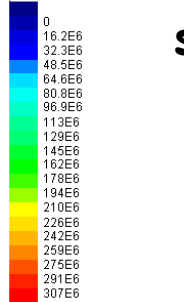
**Equivalent
strains**



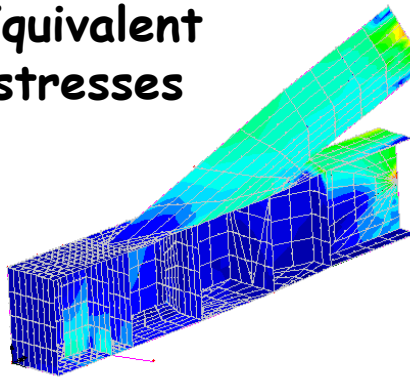
(color not shown)

DL, SDL, LL, ULS
MID STRESS
CONTOURS OF SE

**Equivalent
stresses**



Max 0.4132E+10 at Node 2967
Min 0.1933E+05 at Node 4118

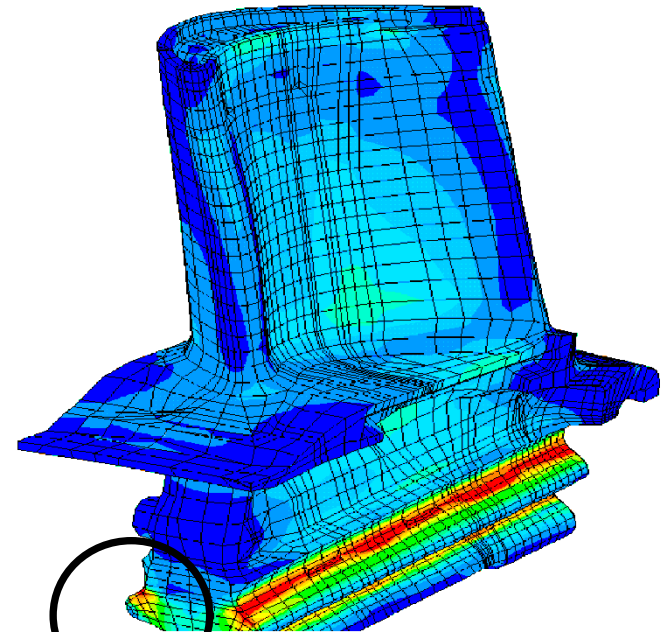


Stress analysis in the field: **examples**

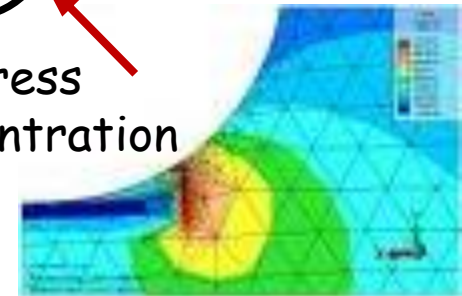
Turbine engine



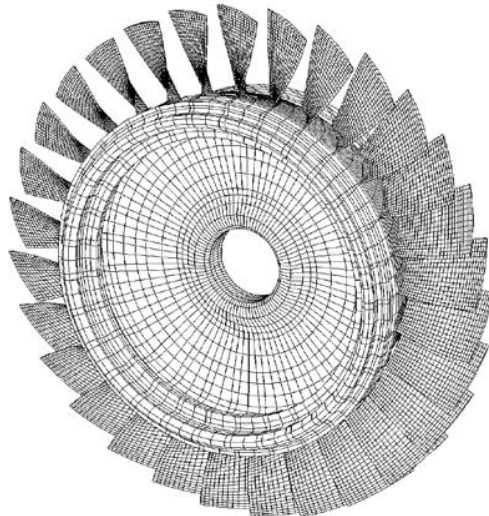
Calculated (estimated)
thermo-mechanical induced
stresses on a blade



Stress
concentration



Model of a
rotor



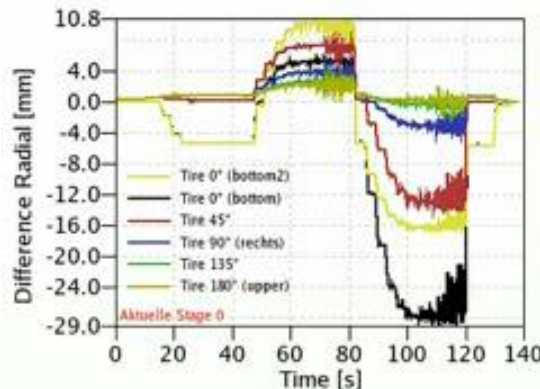
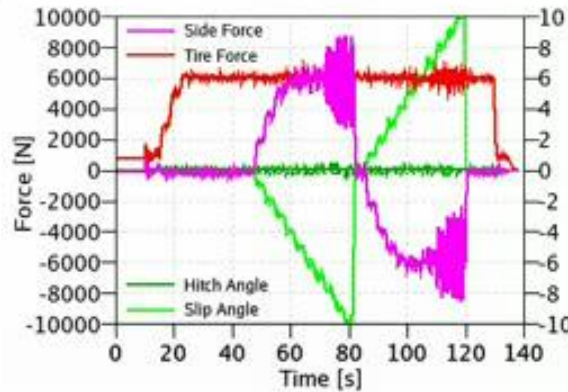
Stress analysis in the field: **examples**

Tires testing

Displacement measurements:
large strains induced,
dynamic loads

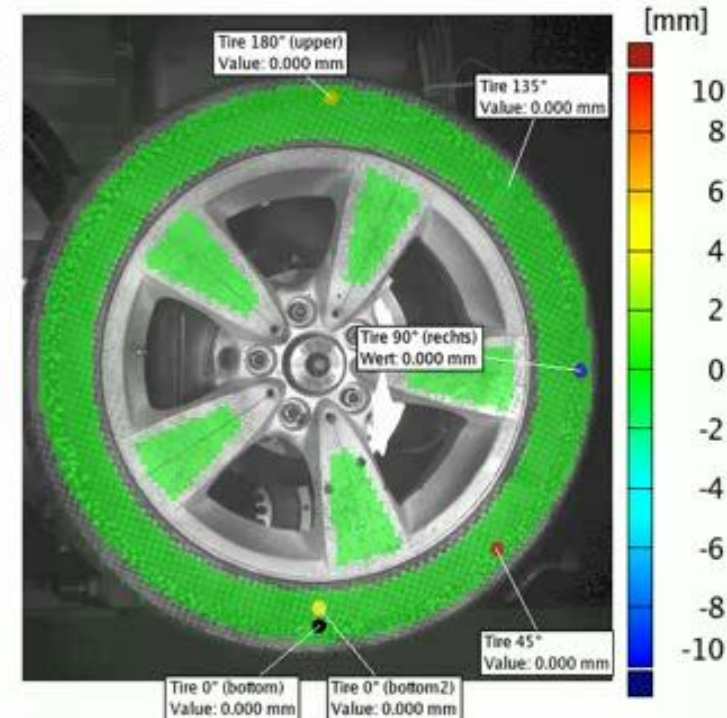


Testing machine



Stage 0
 time: -661.14 s

Difference Radial



Stress analysis in the field: **examples**

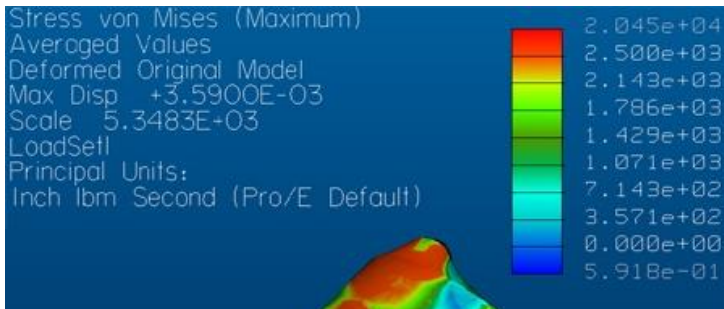
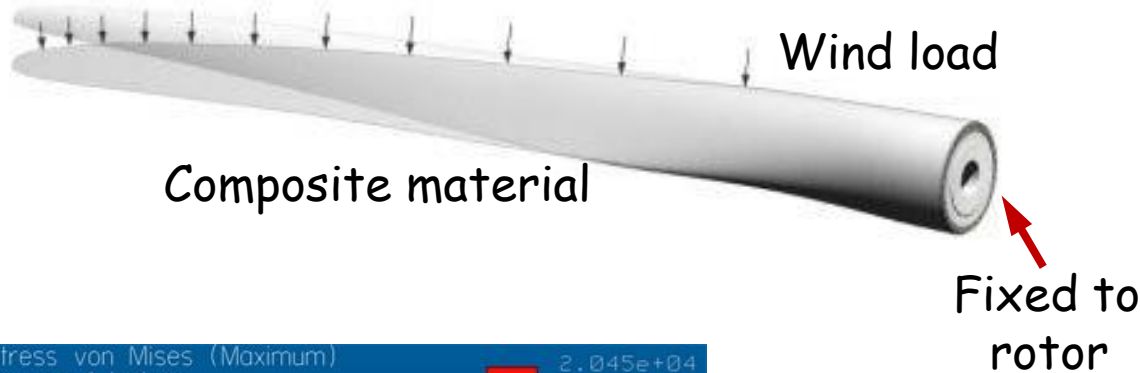
Impact stresses/strains



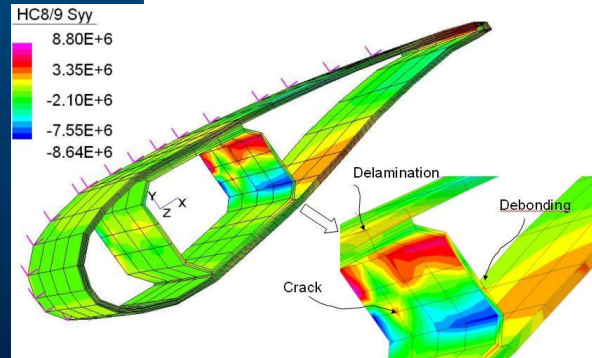
Stress analysis in the field (analyses): **example**

- Turbine blade: Vestas' 850 kW at Holy Name high school, Worcester MA

Analyzed as a cantilever beam

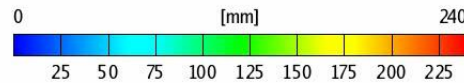
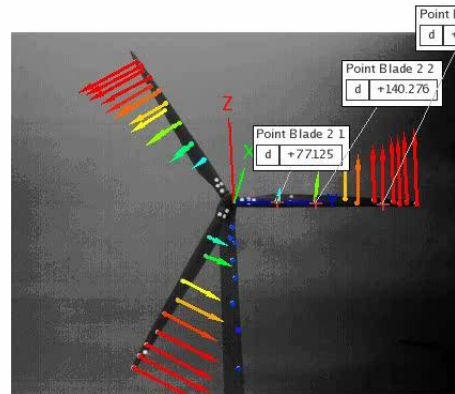


Computed equivalent stresses



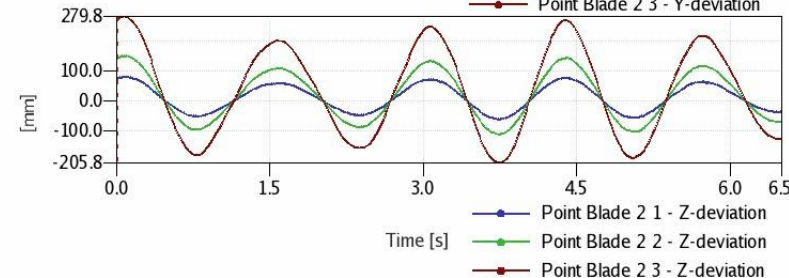
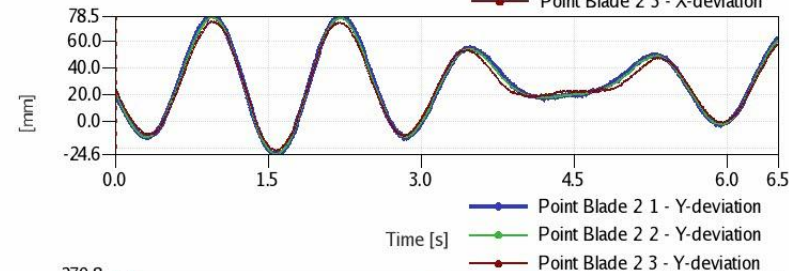
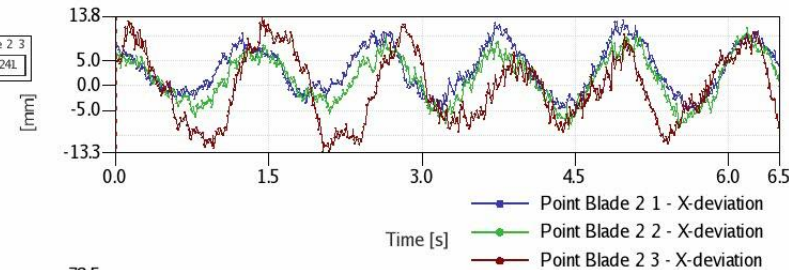
Deformation measurements (experiments): **example**

- Turbine blade: Vestas' 850 kW at Holy Name high school, Worcester MA



Deformation (YZ-Vector)

embrace_stop.dyn
Date: 18.12.2007
Stage 1



PONTOS

gom
www.gom.com



Reading assignment

- Chapter 1 of textbook
- Review notes and text: ES2001, ES2501



Homework assignment

- As shown on webpage of our course

