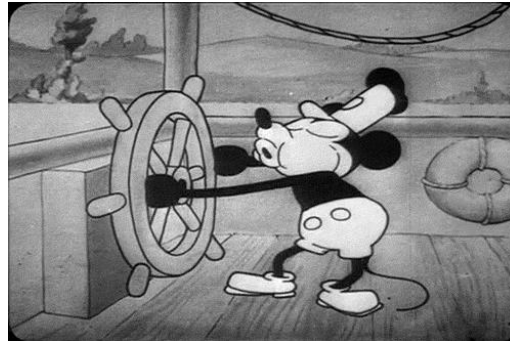


WORCESTER POLYTECHNIC INSTITUTE MECHANICAL ENGINEERING DEPARTMENT

STRESS ANALYSIS
ES-2502, B'2025

We will get started soon...



October 2025



WORCESTER POLYTECHNIC INSTITUTE MECHANICAL ENGINEERING DEPARTMENT

STRESS ANALYSIS ES-2502, B'2025

Introduction

20 October 2025



General information

Instructor: Cosme Furlong
HL-152

(508) 831-5126

Email: cfurlong @ wpi.edu

<http://www.wpi.edu/~cfurlong/es2502.html>

Graduate Assistants:

Hamed Ghavami (TA)

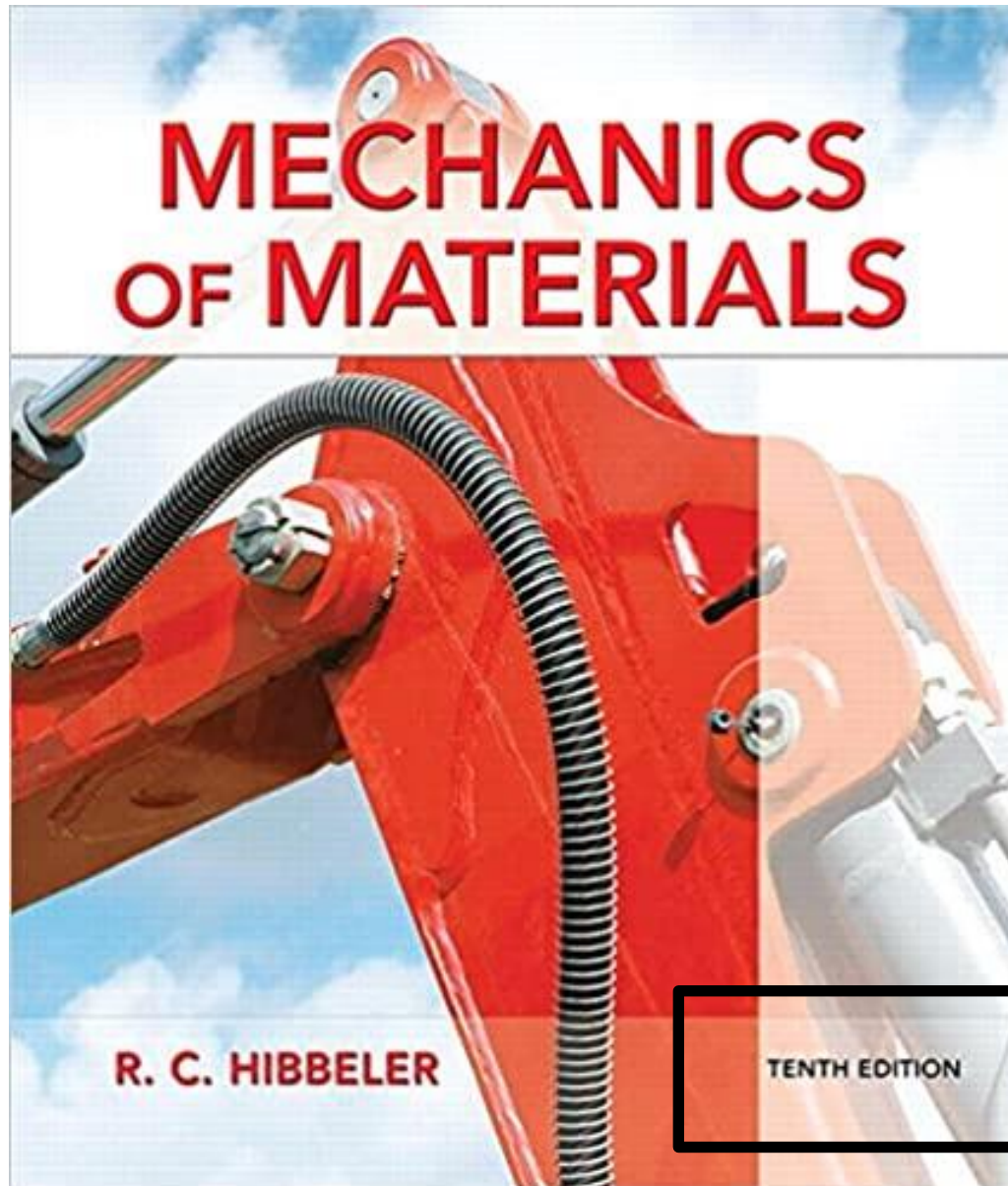
Email: sghavami @ wpi.edu

Jay Patil (GA)

Email: jpatil1 @ wpi.edu



Textbook



Course policies

- Homework
- Exams
- Help Sessions
- Grading

Review course webpage of our course & Canvas

<http://www.wpi.edu/~cfurlong/es2502.html>



Note: Homework / Exams

Good faith collaboration on the homework assignments is encouraged.

In good faith collaboration, students should first make serious attempts to solve the problems on their own, and only then discuss the problems with one another to clarify difficulties they may have had. If the collaboration is done properly then, even though students have worked together, the details of their solutions should still be quite different.

Exams are done individually with no collaboration



Topics covered in this course

Review outline: consult handout on course webpage

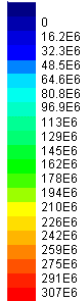


Stress analysis in the field: **examples**

Bridges: calculated
(estimated) **stresses**

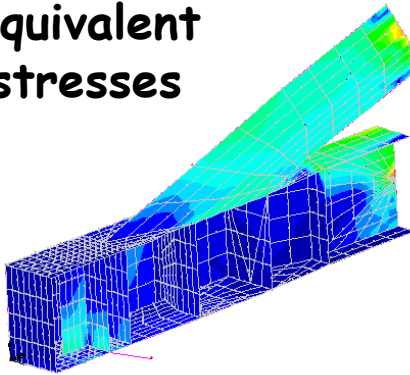


DL, SDL, LL, ULS
MID STRESS
CONTOURS OF SE



Max 0.4132E+10 at Node 2967
Min 0.1933E+05 at Node 4118

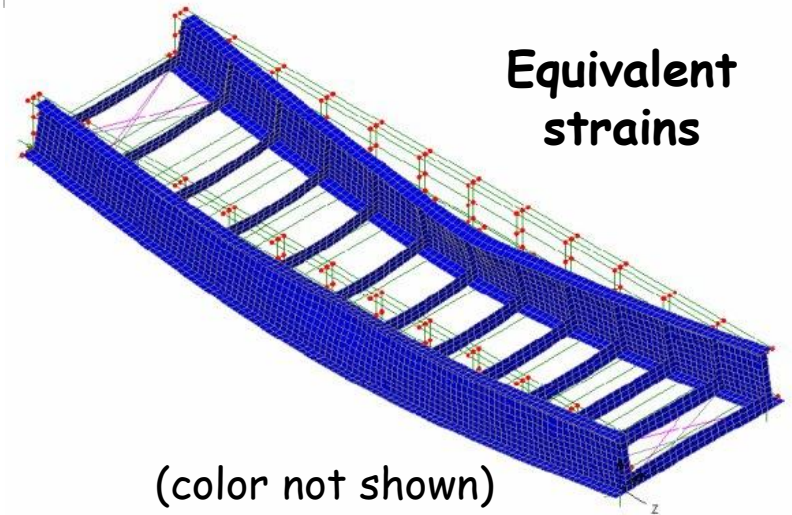
**Equivalent
stresses**



Bridges: calculated
(estimated) **strains**



**Equivalent
strains**



(color not shown)

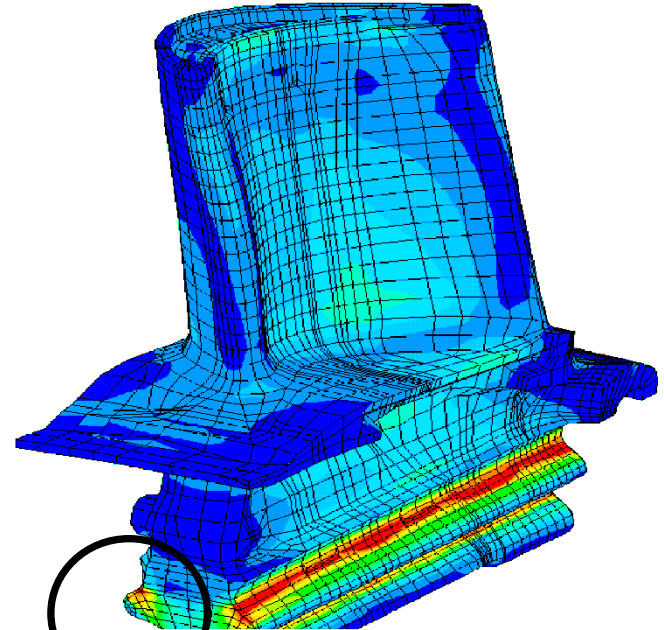


Stress analysis in the field: **examples**

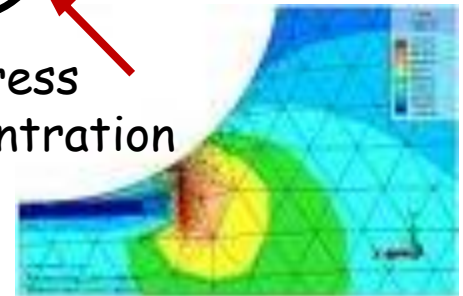
Turbine engine



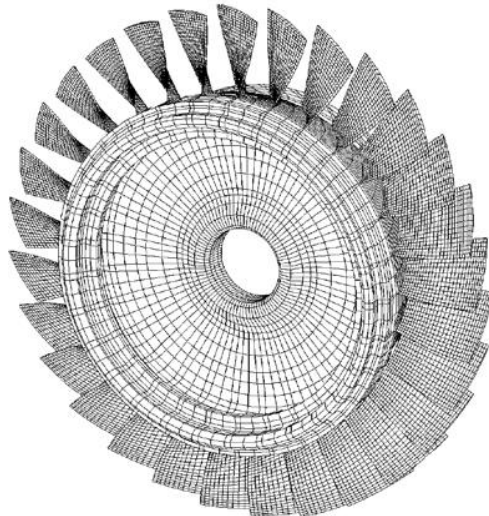
Calculated (estimated)
thermo-mechanical induced
stresses on a blade



Stress
concentration



Model of a
rotor

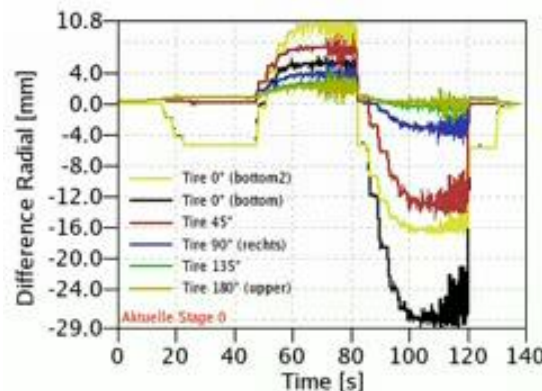
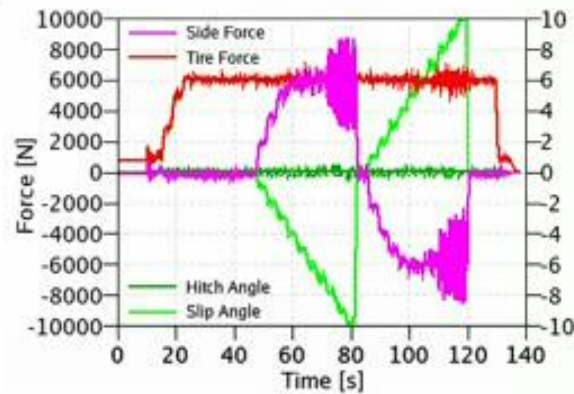


Stress analysis in the field: **examples**

Tires testing

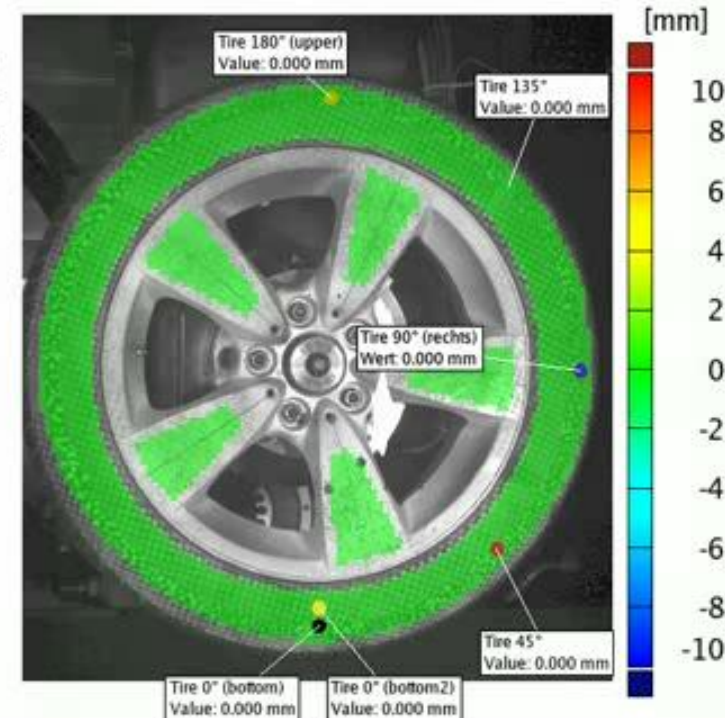
Displacement measurements:
large strains induced,
dynamic loads

Testing
machine



Stage 0
time: -661.14 s

Difference Radial



Stress analysis in the field: **examples**

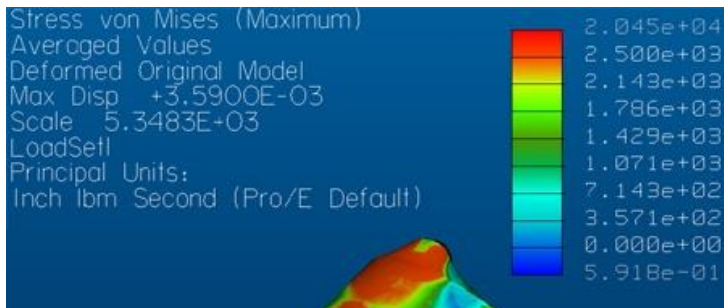
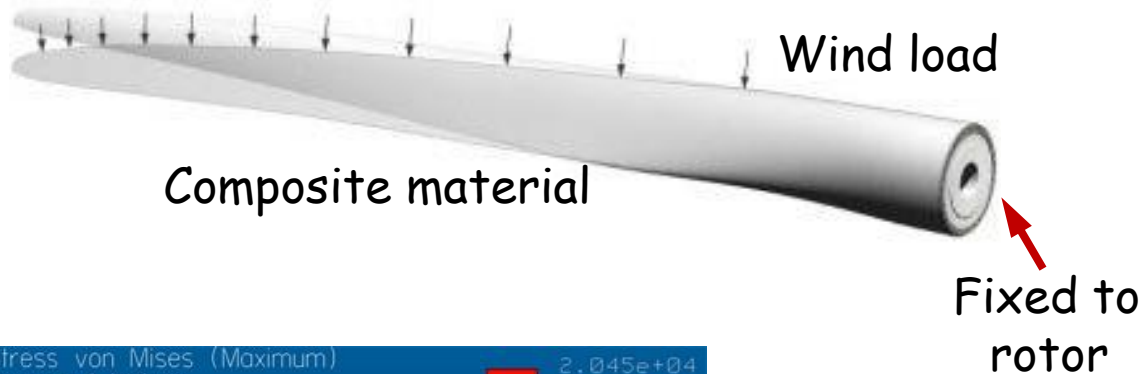
Impact stresses/strains



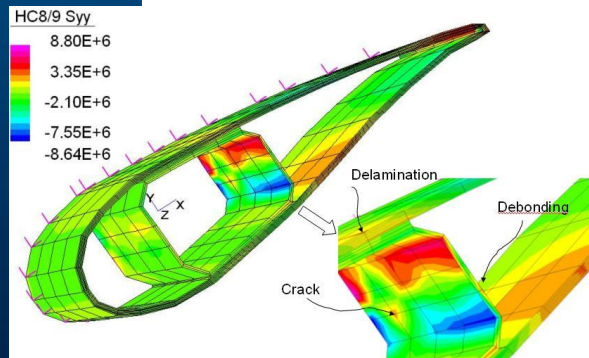
Stress analysis in the field (analyses): **example**

- Turbine blade: Vestas' 850 kW at Holy Name high school, Worcester MA

Analyzed as a cantilever beam

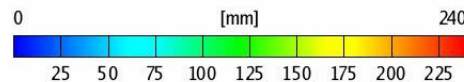
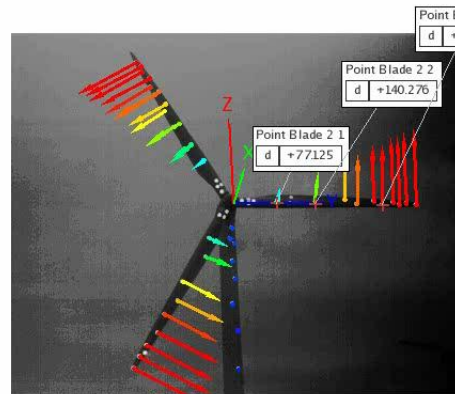


Computed
equivalent
stresses



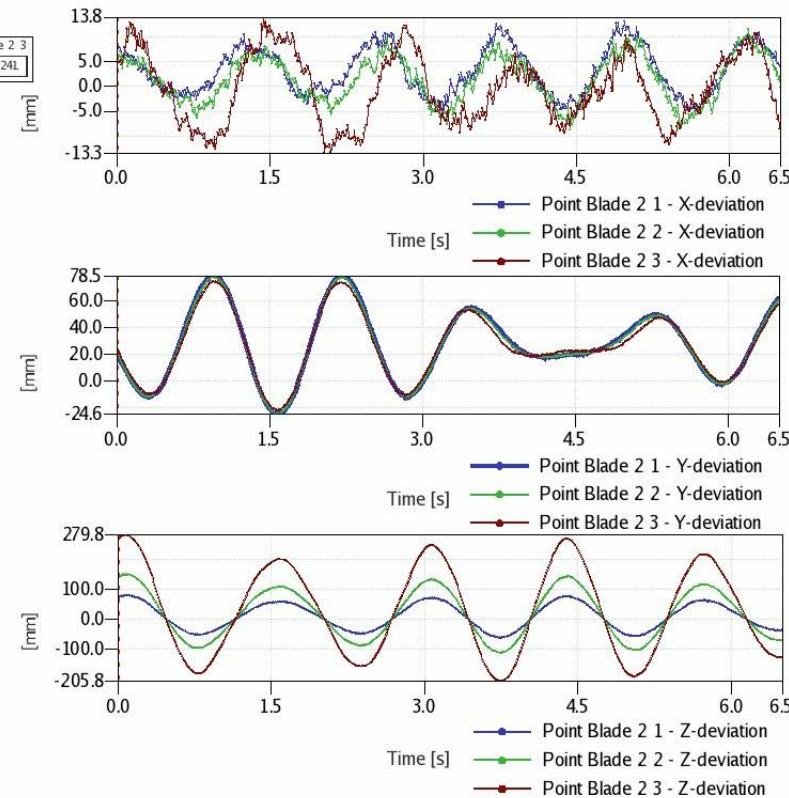
Deformation measurements (experiments): **example**

- Turbine blade: Vestas' 850 kW at Holy Name high school, Worcester MA



Deformation (YZ-Vector)

embrake_stop.dyn
Date: 18.12.2007
Stage 1



PONTOS

gom
www.gom.com



Important notes

In all of your work,

- State explicitly every assumption and/or approximation made
- Explain every procedure and justify their use
- Dimensional analyses are absolutely necessary, and therefore, all results must be expressed in appropriate units
- Your work MUST be neat, easy to follow, and professional in appearance for full credit
- PLEASE, ALWAYS SHOW ALL WORK, while writing your results on one side of a sheet of paper; start each problem on a new sheet
- PLEASE consult handout of homework, exams, and project (HER) requirements



Reading assignment

- Chapter 1 of textbook
- Review notes and text: ES2001, ES2501



Homework assignment

- As shown on webpage of our course

