

## Curriculum Vita

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### Jeanine Lee Skorinko

Assistant Professor of Psychology  
Dept. of Social Science & Policy Studies  
Worcester Polytechnic Institute  
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### Education

- Ph. D University of Virginia, Social Psychology, 2007  
Dissertation: *Perspective Taking and Stereotyping: The Role of Stereotype Content*
- M.A. University of Virginia, Social Psychology, 2004  
Thesis: *Race-Crime associations and consequences for juror decision making*
- B.A. Rice University, Psychology & Anthropology, *Magna Cum Laude*, 2001  
Honors Thesis: *To disclose or not to disclose. . . and when? The effects of timing on self disclosure for overt stigmas*
- A.A. Simon's Rock College of Bard, *With Distinction*, 1999

### Professional Experience

- July 2007- Present Worcester Polytechnic Institute, Assistant Professor in Psychology  
Director of the Psychological Science Program

### Professional Memberships

- American Psychological Association (2011-present)  
Association for Psychological Science (2001-present)  
American Psychology-Law Society (2001-present)  
New England Psychological Association and Steering Committee (2007-present)  
Society for Personality and Social Psychology (2001-present)  
Society for the Psychological Study of Social Issues (2006-present)

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### Awards and Honors

#### Advising Awards

- Nominated for WPI's *Trustee's Award for Outstanding Academic Advising* (2011)

## **Scholarship Awards**

WPI Summer Undergraduate Research Fellowship (SURF) (2011).

Two of my students, Satia Miller and Kyla Wesley won the SURF award (only 7 were awarded) and conducted research with me over the summer.

WPI's *Provost Major Qualifying Project Award* Winner (2011).

My student Katherine Rondina won first place for having the best senior research project in the Social Science and Policy Department.

The New England Psychology Association's *Norman H. Berkowitz Undergraduate Experimental Research Paper Award* Winner (2010)

My student Casey McKenna won this award for giving the best undergraduate research talk.

WPI's *Provost Major Qualifying Project Award* Winner (2010).

My student Casey McKenna tied for first place for having the best senior research project in the Social Science and Policy Department.

The New England Psychology Association's *Norman H. Berkowitz Undergraduate Experimental Research Paper Award* Winner (2009)

My student Craig DiGiovanni won this award for giving the best undergraduate research talk.

WPI's *Provost Major Qualifying Project Award* Honorable Mention (2009).

My student Sarah Spear received honorable mention for having one of the best senior research projects in the Social Science and Policy Department.

American Psychology Association's Division 41 (Psychology and Law) *Undergraduate Research Paper Competition* Winner (2007).

My student Kaitlin Bountress won second place for her senior honors thesis.

Summer Institute of Social Psychology Attendee (Summer 2005)

Selected to participate in the Summer Institute, specifically the Judgments and Decision Making group.

## **Teaching Awards**

Awarded the 2012 Romeo L. Moruzzi Young Faculty Award for Innovation in Undergraduate Education

This award recognizes innovation in undergraduate education by a young faculty member. I was awarded for revitalizing the Psychological Science program by using a research first-theory second approach and getting students involved in empirical research.

Nominated and Honorable Mention for WPI's Romeo L. Moruzzi Young Faculty Award for Innovation in Undergraduate Education (2011, 2010, 2009).

Nominated for the WPI's Trustee's Award for Outstanding Teaching (2012, 2011).

## **Other Awards/Honors**

Nominated for President for the New England Psychological Association (2012, 2011).

Rice Undergraduate Scholars Program (2000-2001).

One of 14 students selected to participate in a program designed to examine academia and the research process. Wrote and received a mini-grant, and conducted an independent research project.

Psi Chi National Honor Society (inducted 2000).

Natalie Harper Scholarship at Simon's Rock College (1998-1999)

Awarded annually to a returning student who has done outstanding work in the Division of Languages and Literature. \$500.

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## **Fellowships and Grants—Awarded & Pending**

### **Awarded Grants**

2007-2010 National Science Foundation. *EEC 0750192: Social Networking in the FIRST Robotics Competition Community*. \$189,500. PI: G. Tryggvason (WPI). Co-PIs: J. Skorinko (WPI), C. Randall (*FIRST*), J. Doyle (WPI), and M. Gennert (WPI).

### **Pending Grants**

2012-2014 National Science Foundation: *Endorsing Ideologies: Success of African Americans in STEM*. PI. Co-PI with M. John (WPI), & T. Dubroy (Shaw University). \$154,588. Submitted January 2012.

2012-2014 National Science Foundation. *PATHWAYS: Widening Informal Science Education with Robotics (WISER)*, Co-PI with T. Padir (WPI) & B. Miller (WPI). \$249,999. Submitted January 2012.

2012-2014 National Science Foundation: Prototyping the learning environment of the future: computational science. PI: G. Tryggvason (Notre Dame), Co-PIs: D. Balsara (Notre Dame), T. Stitt (Notre Dame), J. Skorinko. \$200,000. Submitted December 2011.

2012-2017 National Science Foundation. *ADVANCE IT: Advancing and transforming women through consortium networks to senior positions*. K. Oates (PI), B. Faber (Co-PI), E. Rudensteiner (Co-PI), J. Skorinko (Co-PI). \$2,059,698. Submitted November 2011.

2012-2015 Office of Naval Research. *Lowering the Barriers to Entry for STEM Fields by Introducing an Informal Robotics Curriculum*, Co-PI with T. Padir (WPI) M. Gennert (WPI) & B. Miller (WPI). \$500,000. Submitted November 2011.

2012-2015 National Science Foundation: *Collaborative research: Social tuning across cultures*. PI. Co-PI with J. Lun (University of Maryland). \$234,301. To be submitted July 2012.

2013-2018 National Science Foundation. *GARDE: Capstone design projects in Robotics for assisting individuals with age-related disabilities*. Co-PI with T. Padir (WPI). \$125,000. To be submitted Summer 2012.

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## **Review Experience**

### **Ad-hoc Reviewer**

Journal of Applied Social Psychology, Journal of Experimental Social Psychology, Journal of Personality and Social Psychology, Perspectives on Psychological Science, Social Cognition, Teaching of Psychology Journal

### **Grant & Research Reviewer**

National Science Foundation (NSF)--Law and Social Science and Social Psychology Divisions, SPSSI Grant-in-Aid (2010)

### **Conference Reviewer**

## **Publications** (\*Denotes authors contributed equally)

- Skorinko, J. L., Doyle, J. K., & Tryggvason, G. (In Press). Do goals matter in engineering education? An exploration of how goals influence outcomes for FIRST robotics participants. *Journal of Pre-College Engineering Education Research (J-PEER)*.
- Skorinko, J. L., Sinclair, S., & Conklin, L. (2012). Perspective taking shapes the impact of significant-other representations. *Self & Identity, 11*, 170-184.
- Djamasbi, S., Skorinko, J. L., & Siegel, M. (Summer 2011). Online viewing and aesthetic preferences of Generation Y and Baby Boomers: Testing user experience through eye tracking. *International Journal of Electronic Commerce, 15*, 121-158.
- Bradley-Geist, J., King, E. B., Skorinko, J. L., Hebl, M. R., & McKenna, C. (2010). Moral credentialing by association: Do friendships with stigmatized individuals provide license to discriminate? *Personality and Social Psychology Bulletin, 36*, 1564-1575.
- Weisbuch, M., Sinclair, S., Skorinko, J., & Eccleston, C. P. (2009). Self-esteem depends on the beholder: Effects of a subtle social value cue. *Journal of Experimental Social Psychology, 45*, 143-148.
- Skorinko, J. L., Kemmer, S., Hebl, M. R., & Lane, D. M. (2006). A rose by any other name: Color naming influences on decision making. *Psychology and Marketing, 23*, 975-993.
- Sinclair, S., Huntsinger, J. H., Skorinko, J. L., & Hardin, C. (2005). Social tuning of the self: consequences for the self-evaluations of stereotype targets. *Journal of Personality and Social Psychology, 89*, 160-175.
- Hebl, M. R., & Skorinko, J. L. (2005). Acknowledging one's physical disability in the interview: Does "when" make a difference? *Journal of Applied Social Psychology, 35*, 2437-2492.
- Hebl, M. R., Giuliano, T. A., \*King, E. B., \*Knight, J. L., \*Shapiro, J. R., \*Skorinko, J. L., & Wig, A. (2004). Paying the way: The ticket to gender equality in sports, *Sex Roles, 51*, 227 – 235.

## **Book Chapters**

- Hebl, M., Martinez, L. R., Barron, L. G., King, E. B., & Skorinko, J. (in press). How diversity ideologies influence LGBT employees: To be or not to be, and to see or not to see. In K. M. Thomas, Plaut, V, & Tran, M. (Eds.) *Diversity ideologies in organizations*. NY, NY: Taylor & Francis.
- Doyle, J., Saeed, K., Skorinko, J. (2009). Situational Dynamics: Revisiting Barry Richmond's Models of Classic Experiments in Social Psychology. In Richmond, Richmond and Stuntz (eds). *Essays in Honor of Barry Richmond*, in press. Hanover, NH: Isee Systems.

## **Manuscripts Currently Under Review**

- Pavlov, O., Saeed, K., Skorinko, J. L. & Smith, A.S. (under review). Farmers, bandits, soldiers: A model for addressing peace agendas. *System Dynamics Review*.
- Skorinko, J. L., & Lun, J. (under review). Social tuning of egalitarian beliefs across cultures.

Skorinko, J. L., Lun, J., DiGiovanni, C., & Rondina, K. (under review). The automaticity of perspective taking and its implications on self-stereotyping and prejudice.

Skorinko, J. L., & Sinclair, S. (revise and resubmit). Perspective taking can increase stereotyping: The role of apparent stereotype confirmation.

Skorinko, J. L., & Spellman, B. A. (under review). Stereotypic crimes: How group-crime associations affect memory and (sometimes) verdicts and sentencing.

## **Manuscripts in Preparation**

Skorinko, J. L., Ruggs, E. N., <sup>+</sup>Miller, S. A., Hebl, M. R., & <sup>+</sup>Levy, D. J. (in preparation). Perceived similarity lends advantage only to excellent applicants.

Skorinko, J. L., Ruggs, E. N., <sup>+</sup>Miller, S. A., & Hebl, M. R., (in preparation). The double edged sword: An investigation of the evaluation of Black women in the workplace.

Skorinko, J. L. (in preparation). Perspective Taking and Stereotypic Crimes.

Skorinko, J. L., Laurent, S., <sup>+</sup>Bountress, K. E., <sup>+</sup>Kuckuck, D. G., & <sup>+</sup>Nyein, K.P. (in preparation). Perspective taking in the courtroom.

Skorinko, J. L., & Sinclair, S. (in preparation). You and me versus the rest of the world.

Skorinko, J. L., Gervais, S., Hebl, M. R., Law, C. (in preparation). The stigma of pregnancy in the workplace: The role of benevolence and sexism.

Skorinko, J. L., Ruggs, E., Martinez, L., Hebl, M. R., & <sup>+</sup>Yang, C. (in preparation). The effects of foreign accents on hiring and negotiation.

## **Press Releases Regarding My Research**

- Wharton, S. (January 31, 2012). Spotlight on Professor Jeanine Skorinko. *The WPI Tower*.
- Young, S. (April 29, 2008). What's in a (screen) name? Our monikers reveal things about who we are. *The Oakland Tribune*.
- Bruce, A. (September 17, 2007). What's in a street name? Minor details may subconsciously affect buying decisions. *San Francisco Chronicle*.
- Bruce, A. (August 31, 2007). What's in a street name? Minor details may subconsciously affect buying decisions. *The Mercury News*.  
[http://www.mercurynews.com/realestate/ci\\_6771458](http://www.mercurynews.com/realestate/ci_6771458)
- Sheridan, P. (April 27, 2006). Job Applicant Should Acknowledge Disability Early in Interviews. <http://media.rice.edu/medial/NewsBot.asp?MODE=VIEW&ID=8494&SnID=1126384292>
- Almond, B.J. (March 15, 2006). Applicants Should Acknowledge Physical Disability During Job Interviews. <http://www.explore.rice.edu/explore/NewsBot.asp?MODE=VIEW&ID=8317>
- Happiness Flash. (August 2002). *Self Magazine*, p. 108  
Articles discussed my research that shows that a color given a fancy name (e.g., Mocha Almond Fudge) positively influences color preferences more than the actual color itself.

- McCook, A. (June 10, 2002). My Sweater's Not Brown—It's 'Mocha Almond Fudge'  
*reuters.com*
- What's in a Name? (2002). *Global Cosmetic Industry*, 170 (8), 42.

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## Presentations of Research

### Invited Talks:

04/11	Rice University
04/11	Hong Kong University of Science and Technology
11/09	Worcester Polytechnic Institute
10/09	UMass-Amherst, Amherst, MA.
03/09	Worcester Polytechnic Institute
09/08	Worcester Polytechnic Institute
02/07	Worcester Polytechnic Institute
01/07	Ohio State University, Newark
12/06	Roger Williams College
11/06	University of Wisconsin--Oshkosh
04/06	Georgia College and State University

### Conference Presentations (\*Denotes authors contributed equally):

#### Symposium Chair:

Lun, J., & Skorinko, J. L. (January 2012). Bridging Intellectual Cultures: Intergroup Processes across Cultural Contexts. Symposium to be presented at *Thirteenth Annual Meeting of Social Psychology and Personality Society (SPSP)*, San Diego, CA.

Skorinko, J. (2009). Antecedents and Consequences of Social Tuning. Symposium presented at the *New England Psychological Association (NEPA)*, Worcester, MA.

#### Talks Given:

<sup>+</sup>Miller, S. <sup>+</sup>Paris, M., **Skorinko, J. L.**, & Lun, J. (June 2012). Primed to adjust: An investigation of chronic collectivist social tuning. Paper to be presented at the *9th Biennial Society for Psychological Study of Social Issues* convention. Charlotte, NC.

Skorinko, J. L., & Sinclair, S. (January 2012). *Social tuning of egalitarian attitudes across cultures*. Paper presented at the *Thirteenth Annual Meeting of Social Psychology and Personality Society (SPSP)*, San Diego, CA.

Rondina, K., Motzer, A., Spinney, J., & Skorinko, J. L. (October 2011). The effects of perspective taking and affiliative motivation on social tuning. Paper presented at the New England Psychological Association, Fairfield, CT.

Saeed, K., Pavlov, O., Skorinko, J. L., & Smith, A. (July 2011). Farmers, bandits, soldiers: A model for addressing peace agendas. Paper presented at the *International System Dynamics Conference*, Washington, DC.

Skorinko, J. L. & Sinclair, S. (July 2011). The role of stereotype content during perspective taking. Paper presented at the *Challenging Stereotyping* convention. Lisbon, Portugal.

- Skorinko, J. L., & Bountress, K., Kuckuck, D., Rocheleau, M., Nyein, K.P., & Spellman, B. (March 2011). Cues to leniency: Examining the effects of perspective-taking, leniency prompts, and gender on juror decisions. Paper presented at the *Annual Meeting of American Psychology-Law Society (AP-LS)*, Miami, FL.
- Miller, S. Levy, D., Williams, M., Ruggs, E., Skorinko, J. L. , & Hebl, M. (June 2010). Competency vs. legacy: The employers decision. Paper presented at the *8th Biennial Society for Psychological Study of Social Issues* convention. New Orleans, LA.
- Skorinko, J. L., & Sinclair, S. (June 2010). Perspective-taking and Stereotyping: The role of stereotype content. Paper presented at the *8th Biennial Society for Psychological Study of Social Issues* convention. New Orleans, LA.
- Skorinko, J. L. (May 2010). The social outcomes of participating in FIRST Robotics Competition Community. Paper to be presented at the *2010 ASEE Northeastern Section Conference*. Boston, MA.
- DiGiovanni, C., Skorinko, J.L., Whitechurch, E., & Sinclair, S. A. (October 2009). The effect of perspective taking and expectations on social tuning. Paper presented at the *New England Psychological Association (NEPA)*, Worcester, MA.
- Skorinko, J. L., Weisbuch, M., Sinclair, S. A., & Eccelston, C. P. (October 2009). Subtle social cues and social tuning. Paper presented at the *New England Psychological Association (NEPA)*, Worcester, MA.
- Spear, S., Skorinko, J. L., Lun, J., Sinclair, S. A. & Selkow, M. (October 2009). Me and you versus the world: Social tuning and group membership. Paper presented at the *New England Psychological Association (NEPA)*, Worcester, MA.
- Doyle, J., Saeed, K., & Skorinko, J. (July 2009). Personal versus situational dynamics: Implications of Barry Richmond's models of classic experiments in social psychology. Paper presented at the *International System Dynamics Conference*, Albuquerque, NM.
- Skarin, B., Pavlov, O., Saeed, K., & Skorinko, J. (July 2009). Modeling the cycles of gang and criminal behavior. Paper presented at the *International System Dynamics Conference*, Albuquerque, NM.
- Skorinko, J. L., Sinclair, S. A., Weisbuch, M., & Eccelston, C. P. (June 2006). Self-Esteem depends on the beholder: Social tuning among heavyweight women. Paper presented at the *Society for the Psychological Study of Social Issues (SPSSI) Biennial Convention*, Long Beach, CA.
- Eliezer, D., Skorinko, J. L., & Spellman, B. (March 2006). When anti-discrimination laws fail: Stereotype suppression and discrimination against elderly workers. Paper submitted to be presented at the *American Psychology-Law Society Conference (AP-LS)*, St. Petersburg, FL.
- Skorinko, J. L., & Spellman, B. (March 2005). Is it the man dressed in black or the Black man? Stereotypes and interference with memories of who-done-it. Paper presented at the *American Psychology-Law Society Conference (AP-LS)*, La Jolla, CA.
- Skorinko, J. L., & Spellman, B. A. (May 2004). Justice served?!: Stereotypic crimes and decision making. Paper presented at the *Fifty Years After Brown vs. Board of Education Conference*, Lawrence, KS.
- Skorinko, J. L., & Spellman, B. A. (May 2004). Race-Crime associations consequences for juror decision making. Presented at the *University of Virginia's Cognitive Mini-Conference*, Charlottesville, VA.
- Skorinko, J. L., & Spellman, B. A. (March 2004). Stereotypic crimes and consequences for juror decision-making. Paper presented at the *American Psychology-Law Society Conference*

(AP-LS), Scottsdale, AZ.

Skorinko, J. L., & Hebl, M. (April 2001). To disclose or not to disclose...and when? Timing effects of disclosure for overt stigmas. Paper presented at the *Southwestern Psychological Association Conference (SWPA)*, Houston, TX.

### **Poster Presentations:**

Skorinko, J. L., Doyle, J., Tryggvason, G., & Gennert, M. (2012). Do goals matter in engineering education? An exploration of how goals influence outcomes for *FIRST* robotics participants. *NSF Engineering Education Awardees Conference*, Washington, DC.

Rondina, K., Motzer, A., Spinney, J., Skorinko, J. L., & Sinclair, S. (August 2011). The effects of perspective taking and affiliative motivation on social tuning. Poster presented at the *Annual Meeting of the American Psychological Association (APA)*, Washington, DC.

Rondina, K., Motzer, A., Spinney, J., Skorinko, J. L., & Sinclair, S. (May 2011). The effects of perspective taking and affiliative motivation on social tuning.. Poster presented at the *Annual Meeting of the American Psychological Society (APS)*, Washington, DC.

Miller, S., Levy, D., Williams, M., Ruggs, E., Skorinko, J. L., & Hebl, M. (May 2011). Competency vs. legacy: The employers decision. Poster submitted to be presented at the *Annual Meeting of the American Psychological Society (APS)*, Washington, DC.

Skorinko, J. L., & Bountress, K., Kuckuck, D., & Spellman, B. (March 2010). Perspective taking in the Courtroom. Poster presented at the *Annual Meeting of American Psychology-Law Society (AP-LS)*, Vancouver, BC, Canada.

Skorinko, J. L., & Sinclair, S. (January 2010). Perspective taking and stereotyping: The role of stereotype content. Poster presented at the *Eleventh Annual Meeting of Social Psychology and Personality Society (SPSP)*, Las Vegas, NV.

Skorinko, J.L., DiGiovanni, C., Whitchurch, E., & Sinclair, S. A. (November 2009). The effect of multiple views and perspective taking on social tuning. Poster presented at the *Annual Meeting of the Society for Judgment and Decision Making*, Boston, MA.

Spear, S., Selkow, M., Skorinko, J. L., Lun, J., & Sinclair, S. A. (October 2009). Me and you vs. the world: The effects of affiliative motivation and group membership on social tuning. Poster presented at the *Annual Meeting of the Society for Judgment and Decision Making*, Boston, MA.

Skorinko, J. L., Sinclair, S., & Conklin, L. (February 2008). Perspective taking moderates the impact of significant-other representations. Poster presented at the *Ninth Annual Meeting of Social Psychology and Personality Society (SPSP)*, Albuquerque, NM.

Skorinko, J. L., Bountress, K., & Spellman, B. (November 2007). Effect of perspective-taking on decision-making in the courtroom. Poster presented at the *Second Annual Empirical Legal Studies Conference (ELSC)*, New York, NY.

Bountress, K., Skorinko, J.L., & Spellman, B. (August 2007). Effect of perspective-taking on decision-making in the courtroom. Poster presented at the *American Psychology Association Conference (APA)*, San Francisco, CA.

Bountress, K., Skorinko, J.L., & Spellman, B. (April 2007). Effect of perspective-taking on decision-making in the courtroom. Poster presented at the *University of Virginia's First Annual Undergraduate Research Conference*, Charlottesville, VA.

Skorinko, J. L., Bountress, K., & Spellman, B. (January 2007). Effect of perspective-taking on

decision-making in the courtroom. Poster presented at the *Eighth Annual Meeting of Social Psychology and Personality Society (SPSP)*, Memphis, TN.

- Skorinko, J. L., & Spellman, B. A. (October 2006). Stereotypic crimes: How group-crime associations affect memory and (sometimes) verdicts and sentencing. Poster presented at the *Empirical Legal Studies Conference (ELSC)*, Austin, TX.
- Skorinko, J. L., Kemmer, S., Lane, D., & Hebl, M. R. (January 2006). "A rose by any other name" would stink: Color naming influences on consumer decision making. Poster presented at the *Seventh Annual Meeting of Social Psychology and Personality Society (SPSP)*, Palm Springs, CA.
- Whitchurch, E. R., Skorinko, J. L., & Sinclair, S. (January 2006). Social tuning of the self: The role of perspective taking. Poster presented at the *Seventh Annual Meeting of Social Psychology and Personality Society (SPSP)*, Palm Springs, CA.
- Weisbuch, M., Sinclair, S., & Eccleston, C.P., & Skorinko, J. L. (January 2006). Local and cultural norms: Endorsement of an alternative norm for feminine beauty produces enduring, localized changes in female body image. Poster presented at the *Seventh Annual Meeting of Social Psychology and Personality Society (SPSP)*, Palm Springs, CA.
- Skorinko, J. L., Huntsinger, J. R., & Sinclair, S. (January 2005). Keep away: The anti-tuning effect & its motives. Poster presented at the *Sixth Annual Meeting of Social Psychology and Personality Society (SPSP)*, New Orleans, LA.
- Skorinko, J. L., & Spellman, B. A. (January 2004). Justice served?!: Stereotypic crimes and decision making. Poster presented at the *Fifth Annual Meeting of the Social Psychology and Personality Society (SPSP)*, Austin, TX.
- Shapiro, J. R., Wig, A., Skorinko, J. L., Knight, J. L., King, E. B., Guiliano, T. A., & Hebl, M. R. (January 2004). Paying the way: The ticket to gender equality in sports. Poster presented at the *Fifth Annual Meeting of the Social Psychology and Personality Society (SPSP)*, Austin, TX.
- Skorinko, J. L., & Spellman, B. A. (February 2003). When is a crime stereotypic? Poster presented at the *Fourth Annual Meeting of the Social Psychology and Personality Society (SPSP)*, Los Angeles, CA.
- Skorinko, J. L., Hebl, M., Kemmer, S., & Lane, D. M. (June 2002). A rose by any other name would not smell as sweet: Color naming influences on decision making. Poster presented at the *14<sup>th</sup> Annual Convention of the American Psychological Society (APS)*, New Orleans, LA.
- Skorinko, J. L., Brunner, N., Sakai, T., & Smith, K. (April 2000). So cosmo says you're fat, I'm not down with that: An analysis of weight attitudes in Black and White women. Poster presented at the *First Annual Rice University Research Methods Conference*, Houston, TX.

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## Teaching Experience

### Courses taught at Worcester Polytechnic Institute

- Introduction to Psychology. Fall 2007, Fall 2008, Fall 2009, Fall 2010, Spring 2011, Fall 2012, Spring 2013 (~50 Students)
- Social Psychology. Spring 2008, Fall 2008, Spring 2010, Fall 2010, Fall 2012, Spring 2013 (~50 Students)
- Methods, Modeling, and Analysis in Social Science. Spring 2008, Fall 2009, Fall 2011 (10 Students)
- Psychology of Gender. Spring 2010, Spring 2012 (52 Students)

## **Courses taught at the University of Virginia**

- Human Behavior and Thought. (Co-Instructor). Spring 2007. (17 Students)

## **Discussion and Lab Section Teaching Assistant Experience at the University of Virginia**

\*Denotes Head TA position--involves preparing syllabus for sections, preparing and revising course plans for each class, revising old assignments, creating new assignments, holding weekly TA meetings to teach TAs teaching and grading techniques, and handling student issues.

- Research Methods and Statistics II Lab. Fall, 2005, Spring, 2006, Fall 2006\*, Spring 2007\* (~33 students per semester)
- Research Methods and Statistics I Lab. Spring, 2005. (26 students)
- Social Psychology Discussion Section, Spring 2004, \*Fall 2004 (~66 students per semester).
- Child Psychology Discussion Section, Fall 2001 (42 students).

## **Review TA and Grader Teaching Assistant Experience at the University of Virginia and Rice University**

- Introduction to Psychology. Fall, 2002, Spring, 2003 (~300 students per semester).
- Psychology of Aging. Spring 2002 (~75 students).
- Statistics. Fall 2000. Rice University. (~50 students).

## **Invited Lectures**

- *Studying and socializing in the US*. Hong Kong University of Science and Technology. Invited by Dr. Marshall Yin. 04/11.
- *Social Tuning and Environmental Studies*. Worcester Polytechnic Institute. Invited by Dr. Seth Tuler. 03/11.
- *Food For Thought: Strategies for Project Advising Panel*. Worcester Polytechnic Institute. Invited by Dr. Chrys Demetry. 10/10.
- *Stereotyping*. Worcester Polytechnic Institute. Invited by Dr. Scott Jiusto for Capetown Project Center Preparation Course. 09/09
- *Group Dynamics & Culture*. Worcester Polytechnic Institute. Invited by Dr. Lihua Wang Hong Kong Project Center Preparation Course. 11/08.
- *APA Style*. Worcester Polytechnic Institute. Invited by Dr. Lihua Wang Hong Kong Project Center Preparation Course. 11/08.
- *Social Psychology*. Worcester Polytechnic Institute. Invited by Dr. Janice Gobert. 05/08.
- *The Self*. Roger Williams University. 12/06.
- *Developmental Psychology*. University of Wisconsin Oshkosh. 11/06.
- *Social Psychology* (4 hour seminar). Piedmont Community College. Invited by Dr. Mandy Hege. 06/06.
- *Conformity and Social Influence*. Georgia College and State University. 04/06.
- *Eyewitness Memory*. University of Virginia. Invited by Dr. Brian Nosek. 2003.
- *Elderly Stereotypes and Discrimination*. University of Virginia. Invited by Dr. Tim Salthouse. 2002.

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## **Advising Experience**

### **Undergraduate Academic Advisor, Fall 2007-Present**

Advise undergraduate students on their academic goals and needs.

### **Undergraduate Research Advisor**

**Independent Study Project (ISP) Advisor, Fall 2007-Present**

- 2010 C Term. *Research in Social Psychology*. 2 Students  
 D Term. *Research in Social Psychology*. 1 Student  
 A Term. *Research in Social Psychology*. 1 Student  
 B Term. *Advanced Social Science Research*. 3 Students
- 2009 B Term. *Research in Social Psychology*. 1 Student.  
 C Term. *Research in Social Psychology*. 3 Students
- 2008 B Term. *Methods, Modeling, and Analysis Independent Study*. 1 Student.  
 B Term. *Social Psychological Research*. 1 Student.  
 A Term. *Social Psychological Research*. 1 Student  
 D Term. *Research Methods Independent Study*. 1 Student.

**Psychology Minor Capstone Advisor at Worcester Polytechnic Institute**, Fall 2008-Present  
 Assisted in the Capstone Experience for Psychology Minors at WPI. Students develop and work on psychology research projects.

Craig DiGiovanni (Fall 2008). Advised. *Perspective-taking and Social Tuning*.  
 Dennis Valvocin (Spring 2009). Advised. *Subtle Social Judgments*.  
 Laura Fineman (Spring 2012). Advised. *Stigma of Pregnancy*.  
 William Callaway (Spring 2012). Advised. *Electronic Music and Language Acquisition*.  
 Claude-Reynald Lecorps (Spring 2012). Advised. *Electronic Music on Language Acquisition*.

**Major Qualifying Project (MQP) Advisor at Worcester Polytechnic Institute**, Fall 2007-Present.  
 The Major Qualifying Project is similar to an honors thesis where students must demonstrate higher level knowledge of their major area of study through a research project.

Jaclyn DelPrete (2012). Co-advised with James Doyle. *Effects of Pregnancy and Career Stereotypically on Hiring Decisions*.  
 Satia Miller (2011-2012). Advised. *Cross-Cultural Social Tuning: The Role of Adjustment for Collectivists*. Project conducted in U.S and Costa Rica. Attending Tufts for Social Psychology Ph.D graduate program in Fall 2012.  
 Katherine Rondina (2010-2011). Co-Advised with Melissa-Sue John. *The Role of Perspective Taking and Affiliative Motivation on Social Tuning*. Applying to Psychology graduate programs.  
 Casey McKenna (2009-2010). Advised. *Moral Credentialing*. Attending Behavioral Genetics graduate program.  
 Sarah Spear (2008-2009). Advised. *You and Me Versus the Rest of the World*.  
 Marisa Siegel (2007-2008). Mentored. *Web Page Preferences and Age*.  
 I consulted with Marisa on the statistical analyses for her MQP. Advisor: S. Djamsbi  
 Jaime Barriga (2007-2008). Consulted. *Digital Music Reading Preferences*.  
 I consulted with Jaime on the statistical analyses for his MQP. Advisor: D. Brown

**Honor Thesis Advisor at the University of Virginia**, Fall 2003-Spring 2007.  
 The Distinguished Majors Program at the University of Virginia is similar to an honors thesis.

Hayley Daglis (2003-2004). Mentored. *Courtroom Strategies*. Community Psychology Graduate student at Georgetown University  
 Erik Shumaker (2004-2005). Mentored. *Implicit Memory Bias in Individuals with Spider Fear*. Clinical Psychology Graduate student at Washington University in St. Louis  
 Jennifer Stoneburner (2004-2005). Co-Advised. *Perspective Taking and Relationship Motivation*. Attended law school.  
 Dina Eliezer (2005-2006). Advised. *Stereotype Suppression and Anti-Discrimination Laws*

Social Psychology Graduate Student at University of California, Santa Barbara  
Lindsey Conklin (2005-2006). Advised. *Relational Schemas and Perspective Taking*  
Cross-Cultural Psychology Graduate Student at the University of Chicago.  
Katlin Bountress (2005-2006). Advised. *Perspective Taking and the Law*  
*Clinical Psychology*. Graduate Student at Arizona State University  
Her thesis won second place for the APA Division 41 Undergraduate Research Paper  
Competition.

**Interactive Qualifying Project (IQP) Advisor.** Fall 2007-Present

In the Interactive Qualifying Project (IQP) Program at WPI, students complete projects that combine components of science and technology with human needs and society.

*Social Psychology On-Campus Projects:*

Melissa Paris. (2011-2012). Advised. *Primed to Adjust: An Investigation of Chronic Collectivist Social Tuning*.

Chuqiao Yang. (2011-2012). Advised. *The Role of Accents in Negotiations*

Troy Alexander (2011-2012). Co-Advised with Melissa-Sue John. *Group Identification and Social Tuning*.

Samantha Varnerin (2011-2012). Co-Advised with Melissa-Sue John. *The Role of Social Dance*.

Sasha Abdurazak (2011-2012). Co-Advised with Melissa-Sue John. *The Role of Social Dance*.

Claude-Reynald Lecorps (2011-2012). Co-Advised with Melissa-Sue John. *The Role of Social Dance*.

Amy Motzer (2010-2011). Co-Advised with Melissa-Sue John. *The Role of Perspective Taking and Affiliative Motivation on Social Tuning*.

Grant McDonald (2009-2010). Advisor. *Social Networking in FIRST Robotics*.

Jennifer Lay (2009-2010). Advisor. *Social Networking in FIRST Robotics*.

Niyanta Mogre (2009-2010). Advisor. *Cross-Cultural Social Tuning*.

Satia Miller (2009-2010). Advisor. *Competency vs. Legacy: The Employers Decision*.

Mikkal Williams (2009-2010). Advisor. *Competency vs. Legacy: The Employers Decision*.

Ryan Pagano. (2007-2008). Co-advised with Robert O'Connors.  
*Gender and Interest in Science*.

Samantha Swahn. (2007-2008). Co-advised with Robert O'Connors.  
*Gender and Interest in Science*.

Aaron Root. (2008-2009). Advisor. *The effects of perspective-taking and affiliative motivation on social tuning*.

Rachel Katz. (2008-2009). Advisor. *Perception of Art*.

*Other On-Campus Projects:*

Alexander Grant (2010-2011). Methods/Statistics Consultant. *The Role of Artificial Intelligence and Robots*.

Disha Sood (2010-2011). Statistics Consultant. *The Role of Antioxidants*.

Audra Sosny (2008-2009). Methods/Statistics Consultant. *Robots and the Military*.

Chris Trufan, Alex Mendelson, Issac Edwards (2008-2009). Methods/Statistics Consultant.  
*Teaching Computer Programming*.

*Off-Campus Projects:*

Costa Rica. (B Term, Fall 2011). Co-Advised 6 projects with Jeanine Plummer and James Dempsey at the Costa Rica Project Center: 38 students.

Hong Kong. (C Term; Spring 2009). Co-Advised 6 projects with Stanley Selkow at the Hong Kong Project Center: 23 Students.

**Mass Academy (Local High School) Science Fair Project Advisor**

Maia Selkow (2007-2008). Advised. *Moral Development in Children*.

## **Committees and Service**

### **Social Science & Policy Studies Department Service**

- Director of Psychological Science Program. (Fall 2008-Present).
- Psychology Participant Pool Coordinator. (Summer 2008-present).  
Created, currently maintaining, and administering the participant pool at WPI. Set guidelines for experimenters and participants. Answer support requests for the participant pool. <http://wpi.sona-systems.com>
- Gender and Diversity Minor Development Committee. (Fall 2010-present).
- Transfer Credit Authorization Committee, (Fall 2007-Spring 2011).
- Bancroft High School Co-Op Sponsor
  - Hosted 3 Bancroft senior students in my Research Lab (Spring 2012)
  - Hosted 2 Bancroft senior students in my Research Lab (Spring 2011)
- Environmental Public Policy/Law Job Search Committee Member. (Fall 2010).
- Learning Sciences Job Search Committee Member. (Fall 2008).

### **Institute Service**

- Committee on Advising and Student Life (CASL). (Fall 2010-present). Secretary.
- Academic Department Heads and Program Directors Committee Member. (Fall 2009-present).
- Psychology Society Faculty Advisor. (Fall 2008-present).
- Theta Chi's Up 'Til Dawn at WPI Faculty Advisor. (Fall 2008-present).
- Statistical and Social Science Methodology Consultant. (Fall 2007-present).
- WPI's Got Talent Judge (Fall 2010).
- Trustee's Award for Outstanding Academic Advising Committee (Fall 2010).
- Sustainability Committee Member. (Summer 2009-Fall 2011).
- United Way Committee Member. (Fall 2008-Fall 2010).
- WPI Community Council Member. (Fall 2007-Fall 2010).
- Denise Nicoletti Trustees' Award for Service to Community Committee, (Fall 2007-2008).

### **Professional Service**

- New England Psychology Association (NEPA)-- Steering Committee Member (Fall 2008-present).
- New England Psychology Association (NEPA)-- Webmistress (Fall 2008-Fall 2011).
- New England Psychology Association (NEPA)—Newsletter Editor (Fall 2010-present).
- New England Psychology Association (NEPA)—Nominated for President (2011).
- Syracuse Law Virtue, Citizenship, and the Law: Interdisciplinary Perspectives Discussant (May 2012)
- Syracuse Law Property Law Seminar Discussant-- (June 2010, June 2011).
- College Board Consultant-- Attended workshops on the AP Psychology Exam (Spring 2010).
- Society for Psychological Study of Social Issues (SPSSI) Grants-in-Aid Award Committee. (July 2010).

### **Community Service**

- Panelist for Suicide Prevention Discussion Hosted by Active Minds Presented by Josh Rivedal (Fall 2011)
- Hong Kong University Science and Technology Immersion Program Volunteer

- Participated in English Language Immersion Programs at HKUST
- WPI Noon-time Yoga Instructor
  - Voluntarily led Yoga lessons for several weeks when regular instructor was out sick.
- Organize Lunchtime Dance Lessons for Faculty, Staff, and Graduate Students at WPI. (Fall 2009-present).
- RAVA (Rice Alumni Volunteers for Admission)--Alumni Interviewer (Fall 2002-present)
- Relay for Life at WPI (Spring 2008, Spring 2009)—Walking Volunteer
- St. Jude’s Hospital Up ‘Til Dawn at WPI (Fall 2007, Fall 2008, Fall 2009)—Letter Writing Volunteer
  - An event to raise awareness about St. Jude’s Hospital (a research hospital investigating childhood illnesses).
- American Heart Association Walk in Worcester (Spring 2008) – Walking Volunteer
- Camp Sunshine, Casco ME (Summer 2008)—Adult Counselor Volunteer
  - Camp Sunshine provides a week-long respite for children with terminal illnesses and their families. Worked with both parents and children.

## Consulting Experience

National Legal Research Group, Charlottesville VA—Trial Consultant (Summer 2006-Present)  
 Assist Dr. Jeff Frederick in trial consulting, including running focus groups, data collection, & data analysis.

National Grid—Consultant (Summer 2010)  
 Consulted National Grid on research methodologies for better understanding their consumer needs and fears of the SmartGrid project. Mentored National Grid’s summer intern Andrew Edwards (alum 2010 WPI) on his research conducted in this area.

Individual Consulting, Charlottesville VA—Statistical Consultant (Summer 2007)  
 Consulted doctoral student on the statistical analyses needed for her dissertation including correlations, multiple regressions, and dyadic data analysis.

## Research Interests

- |                                                    |                                 |
|----------------------------------------------------|---------------------------------|
| • Perspective Taking                               | • Reducing Social Inequality    |
| • Culture                                          | • Judgments and Decision Making |
| • Stigmatization, Stereotyping, and Discrimination | • Workplace and Legal Decisions |
| • Social Tuning                                    |                                 |

## Teaching Interests

- |                                      |                                               |
|--------------------------------------|-----------------------------------------------|
| • Introduction to Psychology         | • Cross Cultural Psychology                   |
| • Social Psychology                  | • Stereotyping, Prejudice, and Discrimination |
| • Psychology of Gender               | • Social Stigma                               |
| • Research Methods and Data Analysis | • Psychology and Law                          |