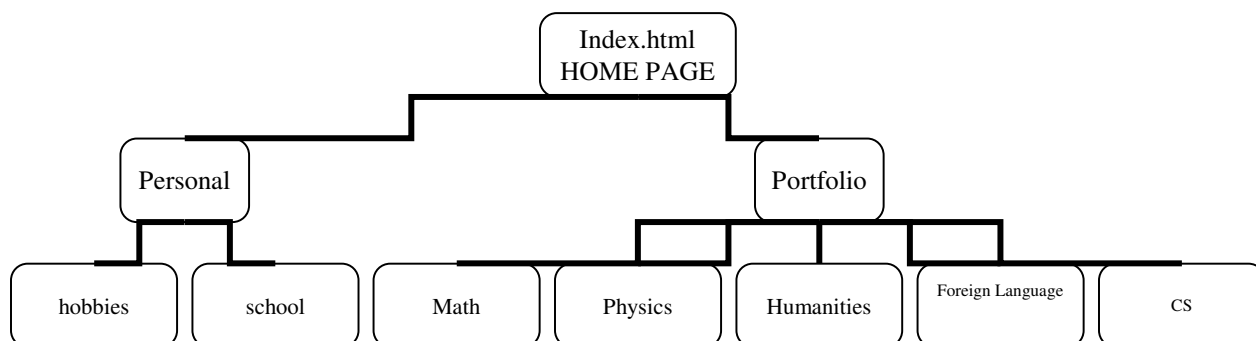


COMPUTER SCIENCE HTML WEB PAGE ASSIGNMENT DUE DATE: OCT 16

The assignment is to create your personal web page and the skeleton for your electronic portfolio, completely generated by the use of HTML code. For this assignment, you may not use any web authoring software – you must write all the HTML code yourself. The pages should contain useful and thoughtful content, with grammar and spelling checked and correct.

Your web page must include a home page, a personal link, portfolio link, and links to each of your Academy subjects: (Math, Physics, Humanities, Romance Language, Computer Science, STREAM, STW). Your personal page must be complete. The portfolio side must have links and pages for each subject, but you will add content as the year progresses. Below is an *example* of what your web page structure might look like. The layout and hierarchy of your website is up to you.



Minimum requirements:

- Home page with links to:
 - Personal page
 - § Three paragraphs of content about yourself
 - § 3 *relevant* images
 - § 2 external links
 - Links to each of Academy subjects and shell pages for each subject
 - § Each portfolio shell page must include a title, short text or image
- Use of Cascading Style Sheets for each page – validate code at <http://jigsaw.w3.org/css-validator/>
- Compliance with xhtml standard –validated using W3C validator page (<http://validator.w3.org/>)
- Should be viewable in both Internet Explorer and Firefox browsers

WEB PAGE RUBRIC

NAME:

Criteria	Standards			
	3 pts	2 pts	1 pt	0 pts
Requirements	All present.	Missing 1 or 2 items	Missing 3-5.	Missing 6+.
Layout	Consistent format extends page-to-page; design is intentional; attention to different browsers and monitor size.	Hierarchy closely follows meaning; Headings and styles are consistent within pages; Text, images, and links flow together.	Text broken into paragraphs and/or sections	Layout has no structure or organization
Presentation	The text is easy-to-read and point size varies appropriately for headings and text. Use of italics, bold, and indentations enhances readability. The background and colors enhance the readability of text.	Sometimes the text is easy-to-read, but in a few places the use of fonts, italics, bold, long paragraphs, color or busy background detracts and does not enhance readability.	Overall readability is difficult too many different fonts, too small font, dark or busy background.	The text is extremely difficult to read with small fonts, inappropriate contrasting colors, poor use of headings, subheadings, paragraph divisions.
Navigation	Home Page with personal and portfolio pages linked, all subjects linked and present; Navigation path is clear and logical, all links work. Return links present and working.	Not all links working, or missing personal or portfolio links/pages	Two pages only.	Home page only
Images	Three or more images having strong relation to text; some images are student produced or scanned; Images have proper size, resolution, colors, and cropping. Images don't overtake page or cover for lack of textual content. All images appear.	Three or more images, having some relation to text; Images have proper size, resolution, colors, and cropping. All images appear.	One or two images only; Images are unrelated to page and content; most images were recycled from other pages on the Internet; Images too big/small in size or resolution; Images poorly cropped or have color problems. Some images do not appear in browser.	No images.
Writing Mechanics & Content	The text is written with no errors in grammar, capitalization, punctuation, and spelling. Content is meaningful and substantial.	The text is clearly written with little or no editing required for grammar, punctuation, and spelling. Content is thoughtful.	Spelling, punctuation, and grammar errors distract or impair readability.(3 or more errors). Content lacks significance or substance.	Errors in spelling, capitalization, punctuation, usage and/or grammar. Major editing and revision is required. (more than 5 errors). Little or no textual content.
Compliance with web standards	Validated xhtml and css code. Results are the same or very similar in different browsers.	One or two validation errors. Results are similar and all elements are visible in both browsers (IE and Firefox)	3-8 validation errors. Obvious differences in browser views of the same page. One or two major elements on page(s) are not visible or are distorted.	More than 8 validation errors. More than two major elements are not visible or are distorted in one or more browsers.
Total				